



# GOLDEN ENGLISH READER



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Published By:

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# Preface

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We have always made an effort to keep education relevant to learner needs. As part of the New Education Policy 2020, which emphasises experiential learning and a child's overall growth in order to prepare him to become a responsible adult, we focus on writing books that follow these principles.

In order to facilitate the application of information and growth that will support the learner's meaningful future, we encourage teachers, educators, and guardians to support growing these competencies in the learner.

The interior of the 1–8 NEP books includes interactive elements from the New Education Policy as well as chapters with Learning Objectives, Warm-ups, Teacher's Notes, Introductions, Let Me Answer, Fact Finder, Health and Wellness, Summary, Logical Decision-making, Let's Practice, Conceptual Understanding, Communication and Writing skills as main highlights.

NEP-based novels are produced by incorporating 21st-century skills including teamwork, and application knowledge using a cross-curricular approach. By using this method, rote learning will be replaced with competency-based learning.

We have incorporated a structure to guarantee the quality of education in accordance with new NEP principles in order to improve children's capacity for moral decision-making and learning through the environment within the classroom. To ensure that students complete the lessons, teachers can do a variety of things to make the classroom engaging and interesting.

All elements of the National Education Policy, including self-awareness, self-management, social awareness, responsible decision-making, relationship skills, and self-responsibility, are covered in our 1–8 book series.

We urge parents, guardians, and educators to support the development of these competencies in students in order to foster the use of knowledge and growth.

–Publisher



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# Paper Kite



## Learning Objectives

- ✿ Understanding the way how a kite flies.
- ✿ No matter what happens in life we should never stop.

I bought a pretty paper kite  
And flew it yesterday.  
But then, you know, the branches of  
A tree came in the way.

And while I tried to fly it high  
Through some unhappy luck,  
There in the branches of the tree,  
My paper kite got stuck.

And like that helpless paper kite  
I find I also stick  
Quite often in the branches of  
Simple arithmetic!

*Harindranath Chattopadhyay*



## EXERCISES

### A. Answer the following questions.

- What is the similarity between the boy and the kite in the poem?
- What happened when the kite reaches the tree?
- What did the boy buy the other day?

### B. Fill in the blanks with the correct words.

- I bought a ..... paper kite  
And flew it .....
- Quite often in the ..... of  
Simple .....



## LET'S ENJOY THE POEM

### A. We found the words “kite” and “fly” in the text. Both of these words may have different meanings.



A kite is a paper object that you can fly.  
A bird by the name of kite also exists.  
Fly is the action of moving through the air.  
Fly is also the noun name of an insect.



- Homonyms are words with the same spelling or pronunciation but different meanings.
- Write down three such word pairings that come to your mind and explain what they mean.

### B. Find their meanings.

- |                   |                 |
|-------------------|-----------------|
| a. Helpless ..... | b. Often .....  |
| c. Stick .....    | d. Simple ..... |

C. Write two proper noun for the given common noun.

Common Noun	Proper Noun
Stopy book	
City	
River	
Planets	

D. Tick (✓) the right options.

a. What did the poet buy?

i. ball

ii.kite

iii. book

b. What came in the way of the kite?

i. branches

ii.clouds

iii. birds

## COMMUNICATION

### Writing Skills

Look at the pictures. Fill in the boxes to complete the words.



--	--	--	--	--



--	--	--	--



--	--	--	--



--	--	--	--	--	--

### Reading Skills

Read the below riddles and solve them.

I get blown up but Im not a stick of dynamite  
 I sometimes have a string attached but Im not a kite  
 I sometimes float but Im not a swimmer  
 Im seen at birthday parties but Im not a candle  
 What could I be?





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# The Story Of The Kheer



## Learning Objectives

- ✿ Understanding the importance of being kind.
- ✿ Knowing the history of kheer and Lord Ganesh

### Warm-up

Look at these pictures of well-known Indian sweets Write their names. Which is your favourite?



1. ....



2. ....



3. ....



4. ....



5. ....



6. ....

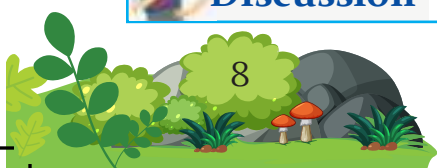
### Words to know

Form, Kheer, Realised, Offered, Idol, Entire.



### Instruction for Discussion

Encourage students to participate in warm-up game and ask which sweet dish they like the most and why?



Lord Ganesha in the form of a boy **once** entered a village while carrying milk and rice in his hands. He started requesting help to cook some kheer, but everyone was busy.

"Will you help me cook this kheer, lovely lady?", he said when he arrived at a **shack** belonging to a poor woman.

"Of course, I'll help you", the woman replied. "I'm preparing a meal for myself. I will **prepare** the kheer. For you too"

After combining the rice, milk, and sugar, she put the **saucepan** on the stove to cook. She slept off while it was cooking, so the boy went outside to play. She found that the kheer had prepared and was incredibly delicious when she awoke.

She couldn't help but taste it because she was so hungry. She took some of the kheer in a bowl, though, and gave it to the idol of Lord Ganesha before she began to eat it. She then began eating the kheer. The saucepan was never completely empty no matter how much she ate. The woman gave the boy the full pot when he came back, stating that she had eaten before giving him any because she was hungry.

"I ate it too", the boy said.

The poor woman was surprised. "But when did you eat it", she questioned. "I spent all of my time here."

Ganesha said with a smile, "When you offered the bowl to the idol, I ate it."

The woman then understood who the little boy was. She fell at his feet crying with joy and Ganesha blessed her with wealth and health.

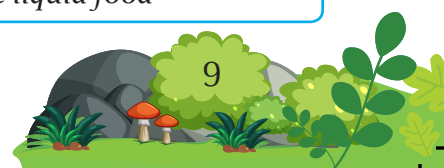
**--An Indian folk tale**



### Find Meaning

**once:** *one time*  
**prepare:** *make or cook*

**shack:** *a roughly built hut or cabin.*  
**saucepan:** *a utensil to make liquid food*



# EXERCISES

## Creative Expression

*Tell Your Story*

Have you ever helped your mother cook? What you both were cooking? Share with your friends and classmates.

## CROSS-CURRICULAR CONNECT

## Learning by Doing

Using different leaves, prepare the model of Lord Ganesha. A practice picture has been given for you to observe and understand. Paste you leaves in the given space.


















## Critical Thinking

*Let's Play a Game!*

Let's play this game and the child who completes the fastest will win. Best of Luck!

**Directions:** Count the items. Write the number. Color the picture.

			.....				
					.....		
							.....



## Logical Decision-Making

Imagine a situation where someone comes to you and asks for your help. That person is hungry. What would you do to help him? Write a paragraph on it ( 50-60 words)

## Exercise Time



### A. Answer the following questions.

- What did the poor lady do before eating the kheer?
- Why did the poor lady start to cry?
- Why do you think Ganesha blessed the poor lady?

### B. Find their meanings.

- Awaking .....
- State .....
- Surprise .....



### C. Fill in the blanks with the correct words.

- I'm ..... a meal for myself.
- ..... entered the village.
- He was asking everyone for .....
- The poor lady ate the kheer because .....

### D. Tick the (✓) correct options.

- Lord Ganesha chose which character?  
 i. a man                       ii. a boy                       iii. a girl
- What did Lord ganesha want to cook?  
 i. pulao                       ii. curry                       iii. kheer



c. She offered kheer to whom before eating?

i. Lord Ganesha

ii. Lord Krishana

iii. Lord Hanuman



## Conceptual Understanding

Put a (✓) if you agree with a sentence or a (✗) if you do not agree.

a. The villagers did not know that the little boy was Ganesha.

b. The lady was poor but kind-hearted.

c. The poor lady ate the kheer because she was greedy.

d. Ganesha was angry with the poor lady.

## Communication



## Writing Skills

Ojas is talking to his mother. Fill in these blanks by choosing the correct words from the box.

rishu, park, squirrels, tree, cake, juice, strawberry, cat, zippo, zippie,

**Ojas** : Mother, I wish ..... takes me to the ..... with him. I want to look at the ..... and sit under the shade of the .....

**Mother** : I will ask your brother to take you with him. You must first eat this slice of ..... and drink .....

**Ojas** : Please put a ..... on the cake.

**Mother** : Ojas, give some food to Zolo, the ....., sitting outside our house. She and her two kittens, ..... and ....., must be hungry.

**Ojas** : Okay, Mother.





## Reading Skills

Read the poem below and share its meaning that you understand with your friends.

The perfect cup of cocoa  
Is rich and chocolatey,  
And always warm, but not too hot  
A steaming chocolate sea.

The surface is enclosed beneath  
A thick marshmallow mound,  
Which melts into a gooey cloud  
Without the slightest sound.



## Listening & Speaking Skills

Your teacher will recite a story from panchtantra. Listen to the story carefully. She will also ask some questions. Answer them when your turn comes.



## Let's Learn Spellings

Each word below has one letter missing. Print the correct letter in the space for each word. One block is done to help you.

T	R	A	D	E	D
T	R	A	D	E	D
T	R	A	D	E	D
T	R	A	D	E	D
T	R	A	D	E	D
T	R	A	D	E	D

G	R	A	
	R	A	Y
G	R		Y
G		A	Y

H	O	P		S
H	O		E	S
H		P	E	S
	O	P	E	S
H	O	P	E	

S	H		R	E
S	H	A		E
S	H	A	R	
	H	A	R	E
S		A	R	E

C	A	M	E	
C	A	M		L
C		M	E	L
	A	M	E	L
C	A		E	L

S	T	R	E		C	H
S	T	R	E	T	C	
S	T	R		T	C	H
S	T		E	T	C	H
S		R	E	T	C	H
S	T	R	E	T		H
	T	R	E	T	C	H



## Let's Learn Grammar

### Sentences

We have already learned that when words are placed one after another in the right order, together they are called a sentence. A sentence begins with a capital letter.

Tick (✓) the group of words that form a sentence.

- Raman is unwell.
- Coming are Shivi's friends home.
- Renee likes to play badminton.
- Zubair are going to the park and Neena.



## Vocabulary Time

Fill in the blanks with **many a few, some, a little, or much** correctly.

- There are ..... flowers in Kavi's garden.
- Give me ..... sugar to add to my milk.
- There's not ..... juice left in the glass.
- I have ..... sheets with me.
- Zayd has ..... bot of time to rest

## Life Skills

*(Inter-relationship Skills)*

We see homeless people across the road here and there. They look weak and hungry. They ask for food and money from the people passing by. We should help those homeless people by giving them food and clothes.

Write a paragraph in(50-60words) on "helping others"





# Valuing Fortitude



## Learning Objectives

- To value fortitude in our daily life
- To understand forbearance and fortitude are essential to lead a happy life.

### Warm-up

Find out the words from the grid given below:

A	C	E	G	I	K	M	O	Q	S	U	W	X
K	I	N	G	K	L	A	S	C	E	T	I	C
Y	Z	B	D	F	H	J	A	L	N	P	R	T
U	Y	Z	A	C	E	H	K	J	L	O	P	Q
Q	U	E	E	N	K	L	A	U	G	T	D	B

#### CLUE BOX

King's state name, King's feminine, Head of the state, Synonym of a guard

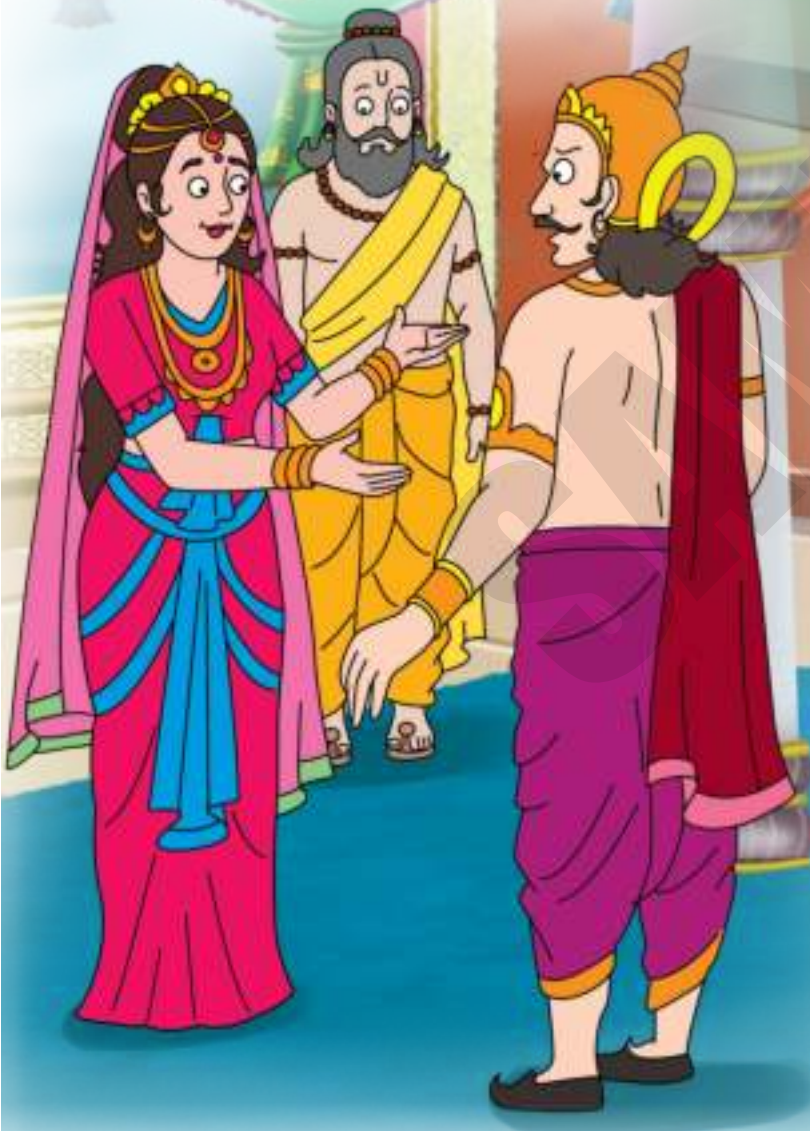


#### Instruction for Discussion

Organize a classroom discussion and ask all children to participate. In this role play, few children will become villagers, one will be a king and others will become ministers. Start a discussion, based on warm-up activity.



Once upon a time, there was a king in Osaka whose queen was beautiful and lived for many years. One day, the sentries informed the king that his queen was in the company of an **ascetic**. The king was angry hearing this. He flew into a terrible **rage** and immediately left to see his queen. He reached the place where both the queen and the ascetic were talking to each other.

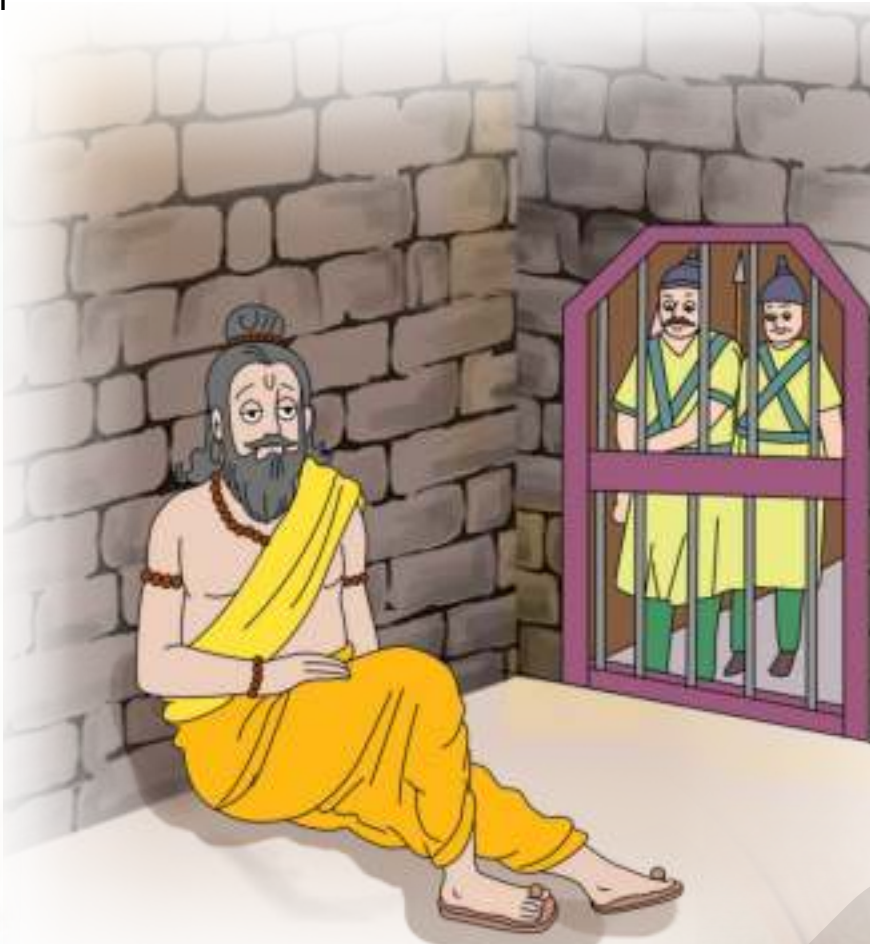


The king tried to hurt the ascetic, but the queen pleaded him not to do so and spare his life out of mercy. The king asked, “why did you come here? What do you teach?”

The ascetic replied, “I speak about the value of forbearance.” “My lord, I have learned from my masters to never lose **composure**, even in rejection and abuse.”

The king was amazed to hear that and noticed the ascetic’s calm response. But skeptical in his view, the king decided to test the ascetic and order guards to lash at him with a whip of thorns.

The king said to the ascetic, “Now, show me your forbearance.” The ascetic was still calm. It **triggered** the king even more.



He then decided to give punishment to the ascetic.

He ordered his guards to lock the ascetic in a dark room for two days, not give him food, and lash at him. After the punishment, the ascetic was taken to the king. The king, in a sarcastic tone, said “Now say, what do you teach?” The ascetic still smiled and replied, “The value of **forbearance** and fortitude, my lord!”

The king was **amazed** to hear that, even after such severe punishment. This changed his view towards the ascetic. The king apologized for the punishment and rewarded the ascetic with gold, a house, and **jewels**. He also asked him to teach him more about forbearance and fortitude. The ascetic smiled and agreed to teach him those qualities that he learned and practiced from his master.



### Find Meaning

**Ascetic** – guard

**Sword** – a weapon with a long metal blade

**Rage** – anger

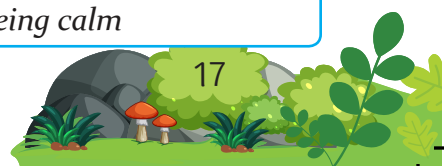
**Forbearance** – patience/tolerance

**Amazed** – Surprised

**Jewel** – a precious stone

**Triggered** – a negative response

**Composure** – the state of being calm





## Art Integration

A crown is a traditional form of head adornment, or hat, worn by the kings as a symbol of their power and dignity. Keeping this in mind, create a beautiful crown using coloured paper .



## EXERCISES



## Creative Expression

Imagine you are a king/queen how do you feel about your kingdom? Share your feelings.

Name: .....

When I feel happy,

I .....  
.....  
.....  
.....  
.....  
.....



Name: .....

When I feel sad, I .....

.....  
.....  
.....  
.....  
.....



## CROSS-CURRICULAR CONNECT

### Learning by doing

Take a different colour of play dough and make a shape like a queen out of it. Let it dry and show it to your classmates.



*Let's Play a Game!*

### Critical Thinking

Your teacher will organise a classroom discussion and ask all students to participate. In this role play, few students will become villagers, one will become king and others will become ministers. Start a discussion based on the chapter.

### Logical Thinking

Suppose you are a king for a day and your kingdom is in crisis. Everyone is seeking a solution. Your kingdom is located nearby a river. What will you do to save your kingdom? List at least five ways, you can best utilise natural resources to solve the problem.



### Act it Out

- The king is ordering his guards.
- The queen is pleading in front of the king.
- The king is giving gifts to the ascetic.





## Exercise Time

### A. Write long answers for the following questions.

- Why did the king apologize?
- Why was the king so happy?
- What gifts did the king give to Ascetic?

### C. Find their meanings.

Choose the words given in the box and fill in the blanks

- Guard .....
- Having doubts .....
- Self-control .....
- Extremely surprised .....
- a group of soldiers .....

#### Clue Box

Sentries  
Ascetic  
Forbearance  
Amazed  
Skeptical

### D. Fill the Blanks.

Use right words to fill in the blanks

- King lived in .....
- Queen was ..... and ..... for many years.
- I have learned from my masters to never lose ..... even on rejection and abuse.

#### Clue Box

Beautiful  
Composure  
Osaka  
Lived

### F. Tick (✓) the correct option.

- King had a .....

i. Queen

ii. Time

iii. food

iv. child

- Queen was .....

i. Beautiful

ii. sweet

iii. caring

iv. dull



c. King became ..... by hearing that the queen was in the company of an ascetic.

- i. Angry       ii. Happy       iii. Sad       iv. Cool

d. Who did the king order to lock the ascetic?

- i. Guards       ii. Queen       iii. People

e. What did the king give to the ascetic?

- i. Jewels       ii. Car       iii. crown

**E. Match the columns. (Change of gender)**

**Column A**

- a. King  
b. He  
c. His

**Column B**

- a. Her  
b. Queen  
c. She



**Conceptual Understanding**

**A. Write short answers for the following questions.**

- a. Where did the king live and with whom?  
b. Why was the king angry?  
c. "I speak about the value of forbearance." Who said this line?

**Communication**

**Writing Skills**

Write five words that come to your mind when you think about the following.

King	Ascetic
1.	1.

2.	2.
3.	3.
4.	4.
5.	5.

## Reading Skills

Read this paragraph aloud and underline the verbs.

King was amazed to hear that even after such severe punishment. That changed his view towards the ascetic. King apologized for punishment and rewarded the ascetic with gold, a house, and jewels. He also asked him to teach him more about forbearance and fortitude. Ascetic Truth smiled and agreed to teach him such qualities that he learned and practiced from his master.



## Listening & Speaking Skills

Who said it? Your teacher will tell you four sentences from the story. Listen to those carefully and for each of them, write 'King' or 'Queen' or 'Ascetic' or 'Senteries' if you think any of these could have said those lines.

- .....
- .....
- .....
- .....



## Let's Learn Spellings

Circle the correctly spelled word.

- He ordered/ordured his guards.



- b. After the panishment/ punishment, the ascetic reappeared.
- c. That changed his view towards /towards the ascetic.

 **Let's Learn Grammar**


**A. Let us Learn Grammar.**

Use was/were + ing form of the words in brackets to fill in the blanks.

- a. The queen and the ascetic ..... (talk) to each other.
- b. The king and his men .....(go) to kill the ascetic.
- c. The ascetic ..... (speak) about the value of forbearance.

**B. Write the following words in the correct boxes given below. One is done for you in one box.**

Honest	Queen	Story	Idea	Beautiful	Apple
	<b>A</b>			<b>An</b>	
a. Story			a.		
b.			b.		
c.			c.		
d.			d.		

 **Vocabulary Time**

**Anagram: a word or phrase that is made by arranging the letters of another word or phrase in a different order.**

- a. Make a new word from the following:
  - 1. Saw .....

2. Now .....

3. Show .....

Homophone- a word that is pronounced the same as another word but that has a different spelling and meaning

2. Write the homophones of the following. One is done for you.

1. Be .....Bee.....

2. Hear .....

3. Grate .....



**Project**

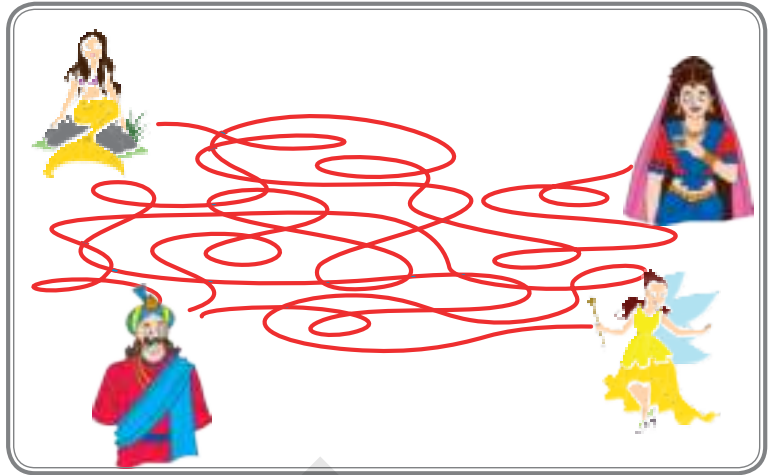
- A. Imagine you're a king for the day. What kind of kingdom would you want it to be and what rules would you want your people to follow? Make a picture of a beautiful kingdom on a piece of chart paper and inside it, write down the rules and regulations of your kingdom.
- B. What is a crown? A crown is a traditional form of head adornment, or har, worn by the kings as a symbol of their power and dignity. Keeping this in mind, create a beautiful crown using coloured paper.





## Life Skills

- A. Help the king find his queen. Critically, analyse the way and then make the decision of taking a step ahead.



- B. Look at the pictures given below and answer the questions.

- a. It's winter. A new litter of kittens has been born in your locality. They might feel very cold. How would you help?



.....

.....

.....

.....

.....

- b. In your locality, your old uncle's car is creating lots of pollution. What would you do to solve this problem?

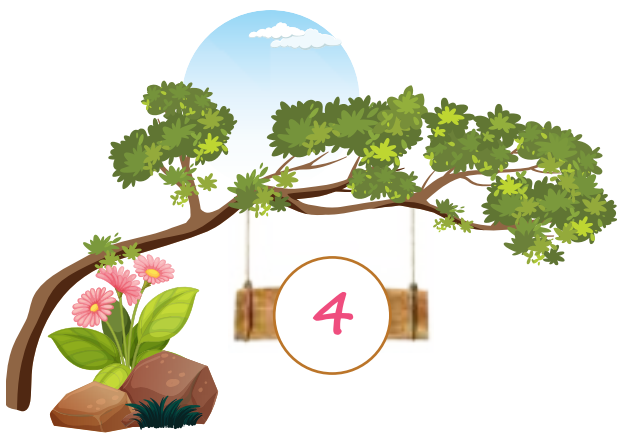


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# My Silly Sister



## Learning Objectives

- The innocence of a baby girl and her funny acts are taken care of by her brother.
- To understand why bond of siblings is important.

### Warm-up

Draw a picture of you and your sibling playing together using pencil colours.



Mom, your baby girl is foolish! She is very silly and **childish**.

She does not even understand the difference between street lights and stars.

Do you know she thinks the **pebbles** we play with are food? Sometimes, she even tries to put them in her mouth and eat them.

She tears the pages of the book whenever I try to make her learn a-b-c. She shouts and cries. Look that is how she behaves.



She laughs when I scold her. I tell her that she is naughty and shows my anger but she only laughs and runs away.

Even though everyone knows that Father is away, I generally call him playfully.

She checks her surroundings quickly as she believes that the father is here.

My classes sometimes involve the donkeys that our washerman brings to carry the dirty clothes. I am the



schoolmaster, I tell her that she should keep quiet. Then, only, did she stay quiet. I insist that she calls me “dada”.

Your baby daughter desires to catch the moon. She is so funny.

Mom, your baby girl is foolish! She is very silly and childish.

## Find Meaning

**childish** – of or like child  
**roars** – makes a loud sound

**pebbles** – round stones that are found in or near water  
**playfully** – in a funny way

## EXERCISES

### Creative Expression

What is the funniest thing baby does? Do you think babies are really silly? Talk to your parents and ask them about your activities when you were a baby. Share it in the class.



*Tell Your Story*

## CROSS-CURRICULAR CONNECT

### Learning by doing






There are certain rules children must follow when they go out. Choose suitable word groups from the box to complete the sentences. to strangers, you cross the road, across the road, fight with each other, to buy everything they see in a shop

- Children should not run .....
- Always hold the hand of your mother or father when .....
- Children should not talk .....
- Brother and sister should not .....
- Children should not ask their parents .....

## Critical Thinking

Let's Play a Game!

Choose and circle the right place for each of the following.

a.		classroom	playground	hotel	taxi
b.		sky	earth	desert	balcony
c.		street	moon	cupboard	playground
d.		school	library	shed	den
e.		hospital	street	bank	aeroplane

## Logical Thinking

Kelly is very protective of her younger sister. They both love each other. However, the little one never cleans her mess. What should Kelly do---

- Ask her sister to clean the mess.
- Clean it herself.
- Help the younger one to clean the mess.





## Exercise Time



### A. Answer the following questions.

- Who is the speaker of the story? Whom is he speaking to?
- What does the poet do with donkeys?
- Why does the poet call the father?

### B. Find their meanings.

- Playfully .....
- Surroundings .....
- Differences .....

### C. Complete the following sentences from the chapter.

- The baby sister does not know the difference between .....
- She laughs and thinks it is great fun when the speaker .....
- She thinks Father is near when the speaker .....
- The washerman brings the donkey to .....
- The speaker warns the baby sister .....

### D. Tick (✓) mark for the right answer.

- The baby sister is very.....  
 i. reddish       ii. childish       iii. mature
- She considers.....as real food.  
 i. pebbles       ii. marbles       iii. balls
- She.....the pages of a book.  
 i. tears       ii. collects       iii. scribbles
- The speaker insists that his sister call him.....  
 i. baba       ii. dada       iii. papa



**D. Match the following.**

- |                |            |
|----------------|------------|
| a. silly       | 1. Stones  |
| b. pebbles     | 2. naughty |
| c. Mischievous | 3. Foolish |
| d. Fetch       | 4. grab    |



**Conceptual Understanding**

Write a poem on your sister or brother using the words given below.

baby, star, play, cry, fun, naughty, papa, mama, school

.....  
.....  
.....  
.....  
.....  
.....  
.....



**Communication**

**Writing Skills**

Write five sentences on how you help at home.

I help mother ..... I help father  
..... I also help my brother in  
..... I also help my sister with  
..... I do ..... in the house.





## Reading Skills

Read the story carefully and find out describing words used for the following words given:

- a. Silly .....
- b. Bright .....
- c. Real .....
- d. Great .....
- e. Dirty .....
- f. Really .....
- g. Silly .....



## Listening & Speaking Skills

Your teacher will read the paragraph below. Listen to it carefully and discuss the following questions.

When I open a book before her and ask her to learn a b c, she tears the pages and roars with joy at nothing.

- a. Who is 'I' in the above lines?
- b. What are 'a b c' called as?
- c. What does she do to the pages?



## Let's Learn Spellings

Say these words aloud

bee see tree fee deep jeep heel peep





## Let's Learn Grammar

Make as many words as you can by rearranging the letters of the word.  
**Schoolmaster**

- a. .... b. .... c. .... d. ....  
 c. .... d. .... e. .... f. ....



## Vocabulary Time

Look at the examples and write the many words. (plural)

- |                |                |
|----------------|----------------|
| 1. Bus .....   | 5. Watch ..... |
| 2. Class ..... | 6. Box .....   |
| 3. Bench ..... | 7. Glass ..... |
| 4. Brush ..... | 8. Dish .....  |



## Project

Paste a picture of your sister/brother who you love the most.

Write a few lines on your brother/sister

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



**If you find yourself in situations like. What will you do?**

**Situation-1**

You have a lot of homework and you have to prepare for a dramatic competition tomorrow.

What would you do about it?

.....  
.....

How you will plan?

.....

**Situation-2**

You find out your friend ignoring about your idea's about upcoming exam preparations. you don't like it.

How do you feel?

.....  
.....

What would you do about it?

.....  
.....

**Situation-3**

A classmate makes fun of your hobbies.

How do you feel?

.....  
.....

What would you do about it?

.....  
.....

**Situation-4**

Someone did something wrong but you can't speak about it.

How do you feel?

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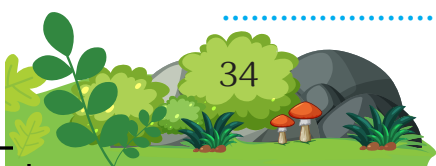
What would you do about it?

.....  
.....

Do you think there are better ways to deal with these situations? What would they be?

Discuss these situations with a friend. What do they do?

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# Bird Talk

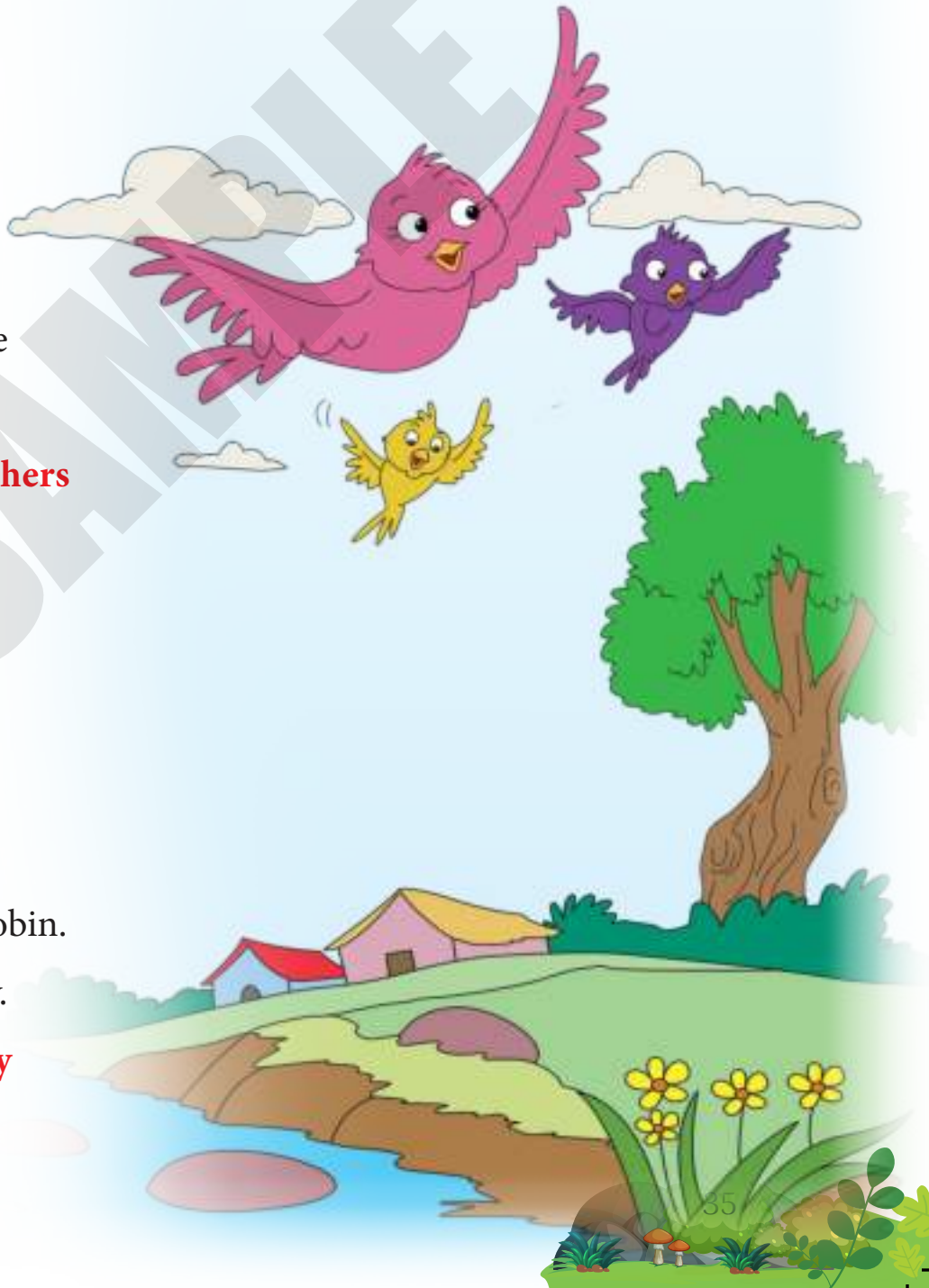
Let's read this poem to know the difference between humans and birds.

'Think...' said the Robin,  
'Think...' said the Jay,  
sitting in the garden  
talking one day.

'Think about people  
the way they grow:  
they don't have **feathers**  
at all, you know.

They don't eat **beetles**,  
they don't grow wings,  
they don't like sitting  
on wires and things.'

'**Think!**' said the Robin.  
'Think!' said the Jay.  
'Aren't people **funny**  
to be that way?'



## Exercises

### A. Answer the following questions.

- What do the birds eat?
- Where were the two birds sitting?
- What are these birds doing in the garden?



### B. Find their meanings.

- Garden .....
- Grow .....
- Feathers .....
- Funny .....

### C. Fill in the blanks with the correct words.

- Think about the people the way they .....
- Aren't people ..... to be that way?
- Jay and Robin are sitting in the.....

### D. Tick the right options.

- What are these two birds doing?  
 i. playing       ii. fighting       iii. talking
- What do people look like according to Robin and Jay?  
 i. honest       ii. funny       iii. birds
- The birds are talking about.....  
 i. rats       ii. people       iii. sunset

**E. Match the following with the answer.**



a. They eat green chilli.

b. They are aquatic birds.

c. They swim.

d. They sit on wires.



**F. Sort the following in the appropriate column.**

grains, pasta, seeds, water, fly, write, feathers

Birds	Humans



**LET'S ENJOY THE POEM**

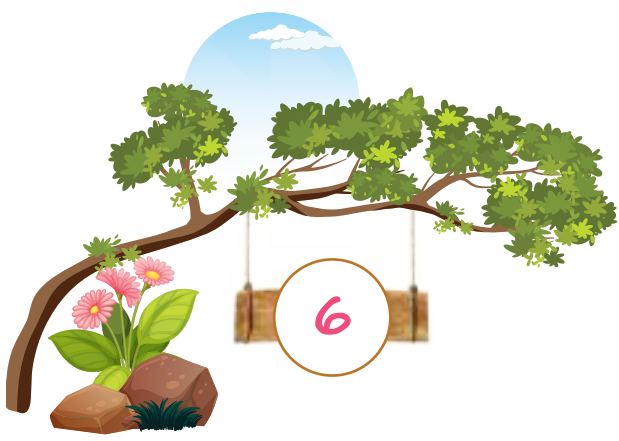
Your friend ask you to visit a bird sanctuary. What will you do? How will you plan a visit?

.....

.....

.....

.....



# The Quick-Witted Reply



## Learning Objectives

- Recognising the importance of positivity in our life.
- Valuing wisdom and practising it.

### Warm-up

A maze has been given to you. You can help King Akbar to reach his treasure. Trace the path by counting backwards.



### Instruction for Discussion

Encourage students to play this maze game and count backwards by showing them this King Akbar Treasure box. Introduce the life history of King Akbar in the playway method.

Akbar was a great Mughal **Emperor**. He was a **wise** ruler. All the people of his kingdom loved and respected him. He had **several** learned people in his court. Amongst them nine were very famous and were called Nav Ratna of his court. Birbal was one of them. He was known for his valuable advice.

Let us now read one of the most interesting stories of Akbar and Birbal.

**Characters :** Akbar, Birbal, Courtier 1, Courtier 2, Courtier 3

Emperor Akbar was sitting on his throne in the assembly hall with his courtiers. He surprised his courtiers by asking a strange question.

**Akbar** : What sort of a punishment should be given to a person who pulls my whiskers?

**Courtier 1 :** He should be **whipped**.

**Courtier 2 :** He should be hanged.

**Courtier 3 :** He should be **beheaded**.

**Akbar** : What do you suggest Birbal?



What according to you would be the right thing to do if somebody pulled my whiskers?

**Birbal** : He should be given sweets.

**Courtiers** : Sweets? But why?

**Birbal** : Yes, he should be given sweets. This is so because the only one who would **dare** pull the emperor's whiskers, is his grandson.

Emperor Akbar was extremely pleased with the answer. He presented his own ring to Birbal as reward.



### Find Meaning

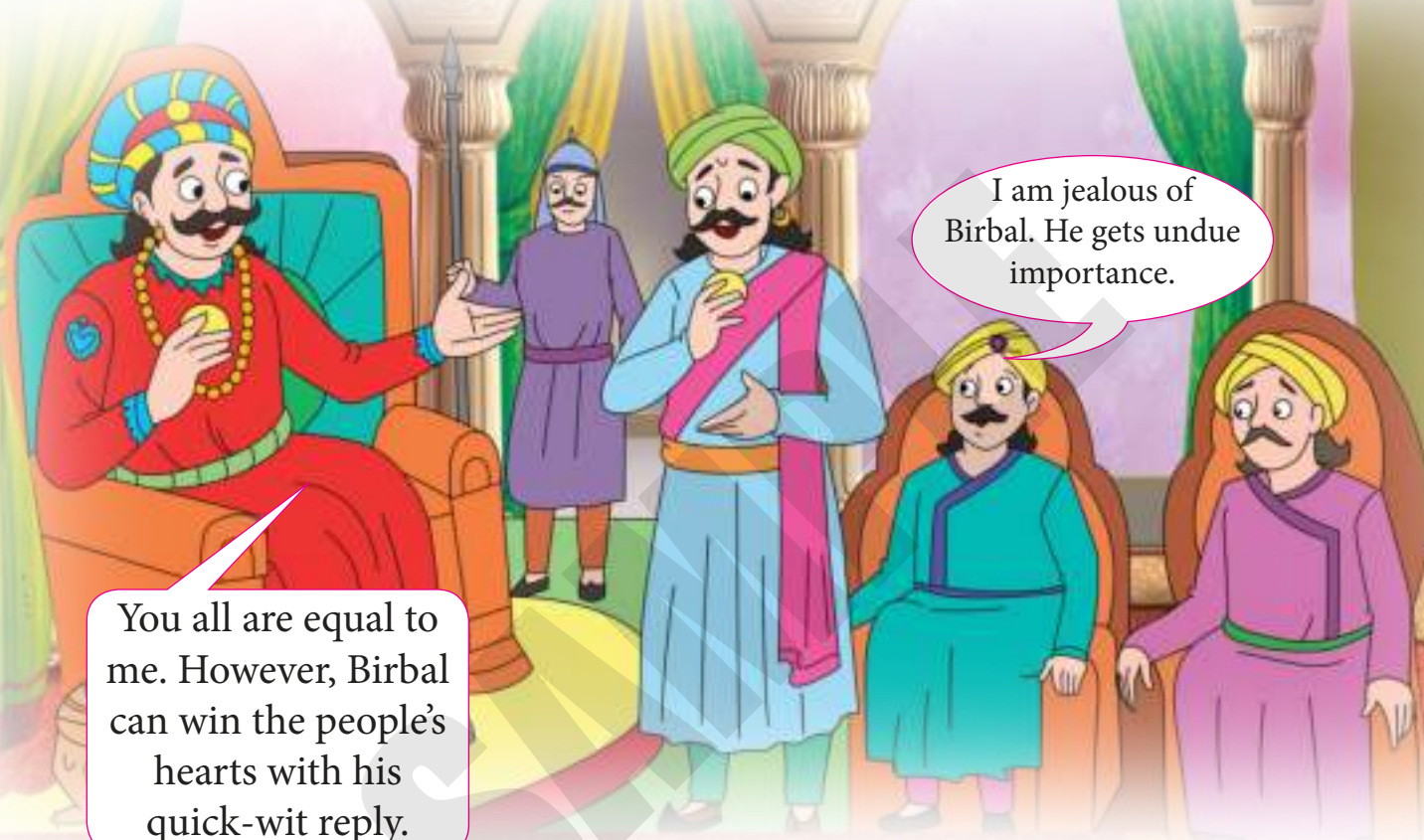
**Emperor** - ruler  
**wise** - clever  
**several** - some

**whipped** - having beaten with a whip  
**beheaded** - cut off the head  
**dare** - have the courage to do something

## Art Integration

Recreate the story of the chapter you read and perform it as a theatre play with your friends. Choose your favourite characters of the story and deliver the dialogues with proper voice modulation.

You can start your story with the lines like.....



You all are equal to me. However, Birbal can win the people's hearts with his quick-wit reply.

I am jealous of Birbal. He gets undue importance.

Continue the role play with your dialogues.

## EXERCISES

### Creative Expression

Share any incident in your life that made you laugh so hard. Ask your friends to share as well.



*Tell Your Story*

## CROSS-CURRICULAR CONNECT

### Learning by doing

Some words are given in the box. Make compound words from them.

break   post   shine   pet   table  
 man   sun   fast   car   dining

breakfast .....

### Critical Thinking

*Let's Play a Game!*

Find the names of seven vegetables in the grid.



Q	V	C	A	R	R	O	T
L	P	O	T	A	T	O	U
R	E	U	V	W	A	B	R
C	A	B	B	A	G	E	N
M	S	Y	R	C	D	A	I
V	Z	N	I	O	M	A	P
B	E	A	N	S	L	Q	D
U	X	U	J	C	F	G	M
K	S	E	A	V	Y	S	C
D	C	L	L	T	R	A	P

### Logical Thinking

If you were at Emperor Akbar's place, how would you have rewarded Birbal for his quick-witted answer and why? Ring, bracelet, stud or chain or anything else?





## Exercise Time

### A. Answer the following questions.

- Who was emperor Akbar?
- Who were Nav Ratna?
- What was Birbal known for?
- How did emperor Akbar surprise his courtiers?
- What was Akbar's question?
- What reply did the courtiers give to Akbar's answer?
- What did Birbal reply? Was Akbar pleased with his reply?



### B. Find their meanings.

- Reputation - .....
- Stunned - .....
- Intellectual - .....

### C. Fill in the blanks with the correct words.

intellectual, stunned, throne

- Emperor Akbar was sitting on his ..... in his court of law with his courtiers.
- He had various ..... people in his court of law.
- He ..... his courtiers on his weird query.

**E. Tick (✓) the correct options.**

a. Who could dare to drag Akbar's whiskers?

- i. Birbal       ii. Courtier       iii. Grandson

b. What is the meaning of 'quick-witted'?

- i. Intelligent       ii. Excited       iii. Nervous

**D. Match the following.**



Happy



Nervous

Surprised

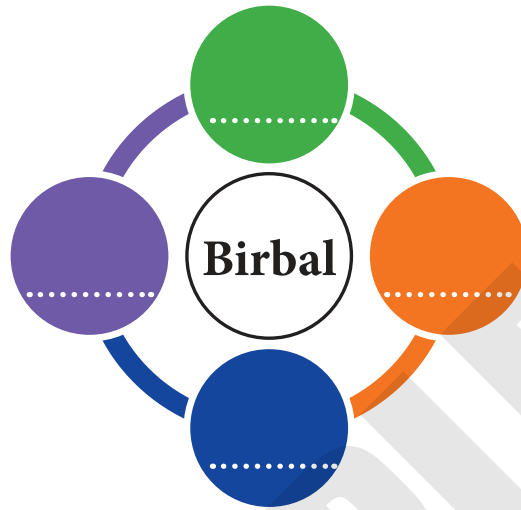


Proud



## Conceptual Understanding

Birbal was known for his wisdom and wit. What do you think about his other qualities? Fill it in the given spaces.



## Communication

## Writing Skills

Look at the picture below. This is what Rohit does in the morning before going to school. Describe each picture in a sentence.



.....



.....



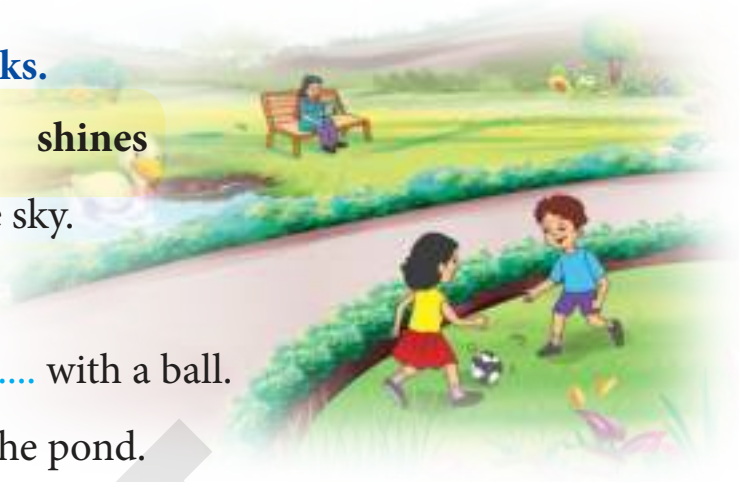
.....

## Reading Skills

Loot at the picture and fill in the blanks.

flies   playing   sitting   swimming   shines

- The sun ..... in the sky.
- A boy ..... a kite.
- The children are ..... with a ball.
- Ducks are ..... in the pond.
- Mother is ..... on the bench.



## Listening & Speaking Skills

Your teacher will read out some sentences using homophones. Listen to him/her carefully and tick (✓) which homophone he/she has used.

- |                  |               |
|------------------|---------------|
| a. write / right | b. sea / see  |
| c. buy / by      | d. two / to   |
| e. knew / new    | f. sum / some |

## Let's Learn Spellings

Circle the correctly spelt word in each pair.

- |            |           |
|------------|-----------|
| emperar    | emperor   |
| punishment | punisment |
| swets      | sweets    |
| ring       | rinj      |
| reward     | reward    |



## Let's Learn Grammar

Choose the correct answer and fill in the blanks.:

- a. I ..... my teeth. (brush / comb)  
b. I ..... my school bag. (pack / go)  
c. He ..... water. (eat / drinks)  
d. We ..... with pens. (read / write)  
e. They ..... in the park. (play / reads)

## Vocabulary Time

Circle the word which is different from others. One has been done for you.

- a. pencil      spoon      pen      rubber  
b. farmer      doctor      teacher      animal  
c. apple      guava      potato      grapes  
d. father      mother      brother      aunty  
e. table      sock      shirt      pant

## Project

Make a model of Akbar or Birbal with cardboard or thermocol. Use your creativity and skills to make your model beautiful. Also, write good qualities of a king on a sheet.





## Life Skills

**A. Children Can Benefit from Laughter in Many Ways. The more obvious advantages of laughter includes.**

1. We all find laughter amusing and enjoyable.
2. Accordingly, laughter improves moods and overall happiness.
3. When kids have a difficult day or bad experience, laughter can help lift their spirits.
4. Children are also encouraged to express themselves, be spontaneous, and be playful by it.





# Mother Teresa



## Learning Objectives

- Birbal is the most intelligent courtier.
- Comprehending that wisdom win over anything.

## Warm-up

Outline the picture given below and colour it well. Also, write few lines about the leader and her contribution for the society.



.....

.....

.....

.....

.....

.....

.....

.....

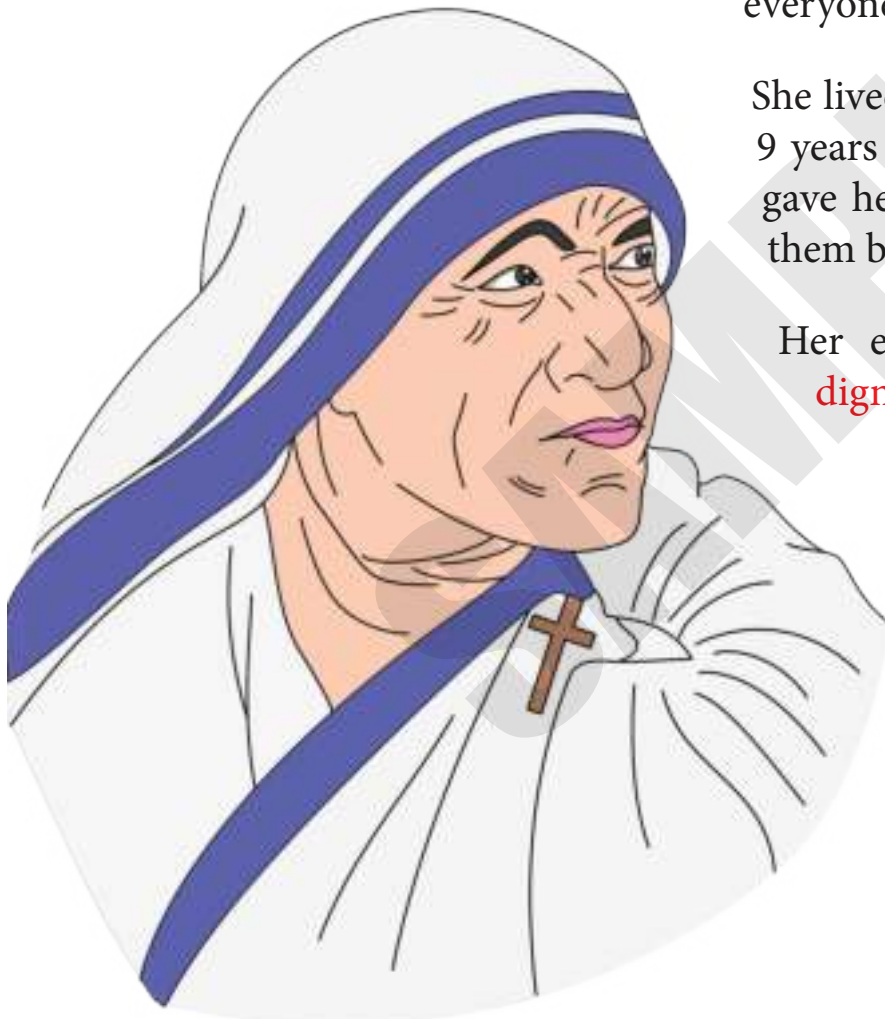
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.....

Mother Teresa was a great leader who was born on August 26, 1910. Her childhood name was Agnes Gonxha Bojaxhiu. She came to Kolkata on January 6, 1929, when she was just 19 years old. Her **focus** in life was to provide help to the sick and the needy. She **devoted** her entire life to serve **humanity**.

Even at night, she used to visit the dark and dirty streets of Kolkata to provide food and shelter to the needy people. She had only Rs.5 when she came to Kolkata (West Bengal) and a priest helped her.

“The Living Saint” was loved by everyone in the country as she had love for everyone. She was a person who was eager to look at and give love to the poor and needy. She was a role model for so many people. She inspired us to be good and be humble to everyone.



She lived in a very small room for at least 9 years and looked after sick people. She gave her best to the people and brought them back to health.

Her efforts were full of **compassion**, **dignity** and **sympathy**. After that, she started various institutions named as “Nirmal Hriday” and “Shishu Bhawan” for special children.

Mother Teresa was a hardworking and motivated person with a drive to connect with the world. Through her compassion, Mother Teresa was able to save the lives of many

poor and needy people in the world. Heroes are compassionate and care about others, and since Mother Teresa showed compassion through caring of the poor, she exhibits the necessary qualities of a hero.

Mother Teresa was the recipient of the Nobel Prize in the year 1979, the Bharat Ratna in

the year 1980 and the Jawaharlal Nehru Award for International Peace in the year 1972.

Despite all the public praise and acclaim, Mother Teresa endured humbleness throughout the end. Everyone across the world loved her so much. She had given the title “The Florence Nightingale of India”. She **succumbed** to death on September 5, 1997.

Mother Teresa has inspired us all. We must each strive to be the best at what we are gifted at, and that is making something beautiful for God. The greatest poverty is being unloved, which both the materially rich and poor experience. She believed that everyone deserved to be loved.



### Find Meaning

**Focus** - aim

**Devoted**- dedicated

**Compassion**- understanding for somebody who is suffering

**Dignity** - the quality of being serious and formal.

**Succumbed** - passed away

**Humanity**- the quality of being kind

**Sympathy**- feelings of support or agreement



### Art Integration

“Mother Teresa, in all aspects of her life, was a generous dispenser of divine mercy, making herself available for everyone, through her welcome and defence of human life, those unborn and those abandoned and discarded.” Keeping this in mind, find out five quotes said by Mother Teresa and make them beautifully on a chart paper.

## EXERCISES



### Creative Expression

*Tell Your Story*

Many of us dreamed of changing the world, but only a very few chose to act on it. And fewer still did it as bravely as this humble woman from Kolkata. Have you ever visited an orphanage or a old age home? If so, share your experience with your class. She set up soup kitchens, a leper colony, orphanages, and a home for the dying destitute.



## CROSS-CURRICULAR CONNECT

### Learning by doing

#### Visit the elderly:

Visit the house where elderly people live. Show the act of kindness and humbleness you would share with them.



*Let's Play a Game!*

### Critical Thinking

Imagine you're the talk show host and you have to interview Mother Teresa. What questions would you ask? Think carefully about what sort of answers you want, what would interest your audience.



### Logical Thinking

For instance, you're at a restaurant and you've asked the waiter to pack food for your family members. Now, while going back home, you encounter a very hungry boy who's asking for food. You have to make a decision, what would you do?





## Exercise Time

### A. Write short answers for the following questions.

- For how many years did Mother Teresa live in a small room?
- What was Mother Teresa's childhood name?
- When did she come to Kolkata?

### B. Write long answers for the following questions.

- List the things which make Mother Teresa a very humble woman.
- Mention the awards and prizes given to Mother Teresa.
- For whom did Mother Teresa start the institutions? Name them.

### C. Find out the meanings of the following words.

- Succumbed .....
- Humanity .....
- Dignity .....

### D. Tick (✓) the correct options.

- Mother Teresa lived in a ..... room for 9 years.  
 i. Big                       ii. Small                       iii. Dirty
- She has been given the title "The Florence Nightingale of ....."  
 i. Australia                       iii. Indonesia                       iv. India
- She worked to serve .....  
 i. Food                       ii. Humanity                       iii. Everyone
- Mother Teresa was just ..... years old when she came to Kolkata.  
 i. 15                       ii. 25                       iii. 19
- She had only Rs. .... when she came to Kolkata.  
 i. 100                       ii. 5                       iii. 19



**E. Match the following.**

**Column A**

- a. Mother Teresa's birth date.
- b. Demise of Mother Teresa.
- c. Moved to Kolkata
- d. Nirmal Hriday

**Column B**

- i. For special children
- ii. When she was 19 years old.
- iii. August 26, 1910
- iv. September 5, 1997



**Conceptual Understanding**

Clue Box			
Saint	Mother	Sick	Holy
Charity	Teresa	Poor	

**A. Find the words given in a clue box from the grid.**

C	T	E	R	E	S	A	C	Q	H
S	A	I	N	T	C	T	A	G	O
Q	A	L	B	A	H	E	L	W	L
I	A	E	C	H	A	R	I	T	Y
N	L	W	K	U	V	E	L	S	O
D	B	T	C	M	T	S	I	E	T
W	A	B	I	P	Q	T	M	N	W
Y	N	J	S	W	O	U	A	G	J
O	I	N	D	I	A	O	Q	A	E
Z	A	M	O	T	H	E	R	T	U

**COMMUNICATION**



**Writing Skills**

**A. Write a letter to your friend describing Mother Ter**

**Write about:**

- a. How did you come to know about her?
- b. What awards did she get?



- c. What did you learn from her?
- d. How did you feel about her life?

**Reading Skills**

A. Read the quote said by Mother Teresa given below. Read it carefully and express it creatively in your own words.

“Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin”.



**Listening & Speaking Skills**

A. Work in pairs. Your partner will tell a quote by Mother Teresa and you’ve to tell the meaning of the same.

You can take such quotes:

- a. “Peace begins with a smile.”
- b. “It’s not how much we give but how much love we put into giving.”
- c. “A life not lived for others is not a life.”

**Let’s Learn Spellings**

The following letters are jumbled. Unjumble it to make a word.

- a. ytdigin .....
- b. leathh .....
- c. relade .....



## Let's Learn Grammar

### A. Fill in the blanks using the words given in the brackets to form the correct past tense.

- a. Mother Teresa ..... (find) the Missionaries of Charity.
- b. She ..... born (be) on August 26, 1910.
- c. She ..... (bring) sick people back to health.

### B. Fill in the blanks with appropriate conjunctions.

We use some words to join words or sentences. Such words are called **Conjunctions**. We use different words depending on the items we want to join. We use 'and' to join similar items, 'but' to join two opposing items and 'so' to show that one item is the reason for the other.

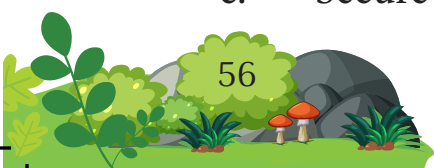
- a. Mother Teresa born in Agnes ..... worked in India until she died.
- b. She survived on minimal income ..... food, often having to beg for funds, ..... slowly her efforts with the poorest were appreciated by the local community .
- c. She was loved by everyone and .....



## Vocabulary Time

### A. Add the suitable prefix to make the opposite of the given word.

- a. Able .....
- b. Possible .....
- c. Secure .....



Prefixes are letters that we add to the beginning of a word to make a new word with a different meaning. Prefixes can, for example, create a new word opposite in meaning to the word the prefix is attached to.

**B. Add the appropriate punctuation marks in the following sentences.**

- a. Mother Teresa said If you cant feed a hundred people feed just one
- b. Today I learned a good lesson
- c. What a humble lady she was



**Project**

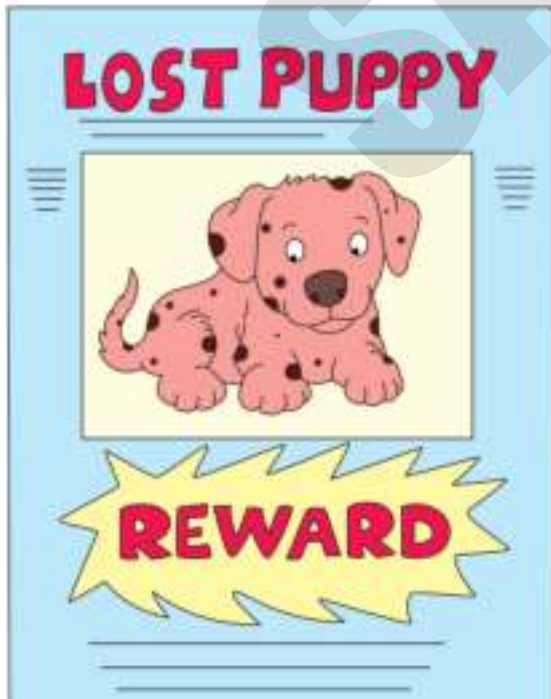
**Create a fact file on Mother Teresa, including her early life, education and her charitable life.**

On an A4-sized sheet, write “Fact File” at the top and stick pictures of Mother Teresa, young and old.



**Life Skills**

**Your friend has lost her puppy. How would you feel if you were in the same situation? Write down few points to discuss with you friends.**



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# All Are Champions



## Learning Objectives

- Comprehending the meaning of the real winner.
- Understanding that one can transform defeat into victory.

### Warm-up

Tongue twisters are fun. But they are sometimes very tricky. Here are some twisters given to you. Speak out aloud three times in the class without twisting your tongue for once.

1. She sees a cheese
2. Red lorry, yellow lorry



Manish retied his running shoes for the third time. All the month he had been talking about his first 5K race and how he was going to come first in his age group. **Several** of his friends from school had come out to watch or run the race too.

“Are you ready?” Sohan asked.



“Yes, no problem.” Manish did a few warm-up **stretches** to cover up the fact that his hands were trembling. He had trained for this race, but there were so many people both participating in the race and watching it. What if he didn’t win in his age group? What if he **tripped** and fell?

A whistle blew and the starter called everyone to the starting line.

“I’ll try to keep you in sight,” Sohan said, “but you’re much faster than I am.” He **leaned** closer. “I’m kind of just hoping I can finish the race without having to stop.”

Manish tapped Sohan's back. “Don’t go out too fast and you’ll be fine. It doesn’t matter what place you finish in. The run is for a good cause.” The school was raising money for a teacher who had lost his house in a **hurricane**.

Sohan nodded. “Right. Let’s do this for Mr. Gupta.”

Manish took his spot on the starting line and noticed Mr. Gupta standing next to him.

“Thanks for taking so many of your classmates to come out today, Manish,” Mr. Gupta said. “No matter what place you come in, you’re a winner in my book.”

The starting **buzzer** sounded and Manish took off thinking of Mr. Gupta’s words. After the first mile, Manish glanced back and saw Sohan grabbing his side. He must have had a **cramp**. Mr. Gupta was still next to Manish, matching his **pace** with each step.

“Everyone is a winner, right?” Manish asked Mr. Gupta between breaths.

Mr. Gupta looked back at Manish and a few other students **lagging** behind. “Every single one of you.”

Manish nodded and ran back to Sohan and the other. “Arms up over your heads and



take a long sigh,” Manish said.

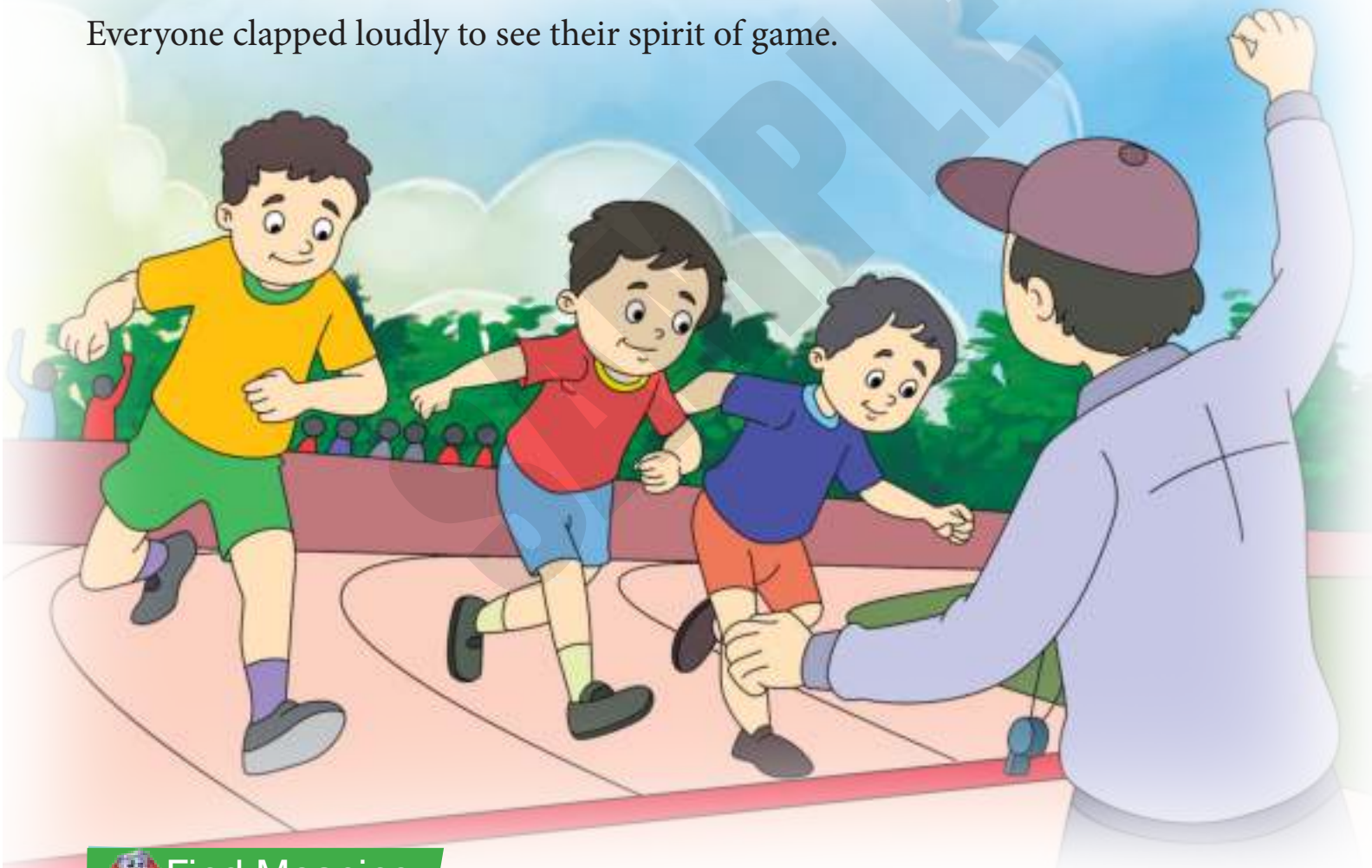
His friends did as Manish instructed.

“Good. Now swing your arms again and focus on your breathing.” Manish continued to **coach** his friends until he saw the finish line. “There’s the end. Come on, guys. Let’s finish this together.”

They crossed the finish line as a group and found Mr. Gupta waiting for them. “Why did you come back for us, Manish?” Sohan asked, still out of breath. “You could’ve won.”

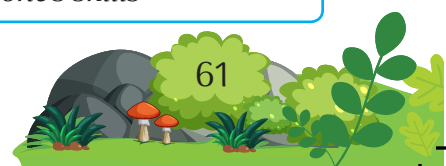
“Everyone is a winner,” Manish said smiling at Mr. Gupta.

Everyone clapped loudly to see their spirit of game.



### Find Meaning

**Several** – a lot of **Stretches** – straightening one’s body or a part **Tripped** – caught foot on something and fell **Leaned** – move into a sloping position **Hurricane** – a storm **Buzzer** – an electrical device that makes noise used for signaling **Cramp** – muscular pain caused by strain **Pace** – speed in walking, running **Lagging** – failing to keep pace **Coach** – to give special classes in sports to improve one’s skills





## Art Integration

Look at the picture and tell which game these two friends are playing. Explain the steps to play this game. You can also play a game with your friend.



## Exercises



## Creative Expression

Friendship is the most expensive gift in the world. Without friends, our life is incomplete. Think about when you fought with your friend. How did you win their trust back? Share what you do to win their trust? What promises did you make to make your friend happy again?

.....

.....

.....

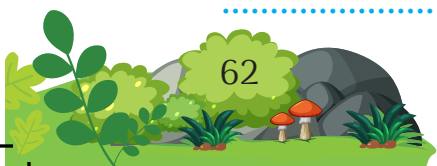
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### Learning by doing

What qualities can make you a winner? Fill the blanks with different qualities of a winner.

QUALITIES OF A WINNER	
	

### Critical Thinking

Let's play a game and find out the given words in the grid. Encircle the words also. You may use different colours as well.

- a. Ball
- b. Badminton
- c. Bat
- d. Tennis
- e. Football
- f. Basketball
- g. Baseball
- h. Cork

T	C	N	N	I	S	P	B	O	O	N
L	S	C	B	D	M	T	A	S	R	S
L	O	R	A	F	E	B	S	S	R	I
A	L	I	D	F	G	A	K	Y	E	N
B	T	C	M	Y	E	T	E	R	C	N
T	Q	K	I	W	U	B	T	I	O	E
O	Z	E	N	B	U	A	B	D	R	T
O	V	T	T	N	A	S	A	W	K	L
F	C	V	O	F	K	K	L	P	Z	H
L	Y	W	N	E	V	E	L	C	X	W
L	W	Z	Z	J	V	T	T	U	C	Q





## Logical Thinking

Is it winning or spirit of game; that is important for a sportsperson? Explain in your words who is a true winner?



## Exercise Time

### A. Answers the following questions.

a. What was Manish talking about all the month?

.....

b. Why did Mr. Gupta thank Manish?

.....

c. What did Manish do for his friend Sohan during the race?

.....

### B. Find their meaning:

a. Instructed

.....

b. Participating

.....

c. Trembling

.....

### C. Fill in the blanks with the correct words.

a. Mr Gupta is a .....

b. Before the race, Sohan said to Manish, .....

c. The school was gathering funds for a teacher whose home had been destroyed by a .....

### D. Match the following columns.

Imagine that you are going to participate in a race competition. What are the



things you will pack in your bag for the competition?

**Column A**



**Column B**

- a. Kitbag
- b. Running shoes
- c. Water bottle
- d. Football
- e. watch

**E. Tick (✓) the right options.**

- a. The message that we get from the story is .....
  - i. We should always win.
  - ii. We should never lose.
  - iii. Winning or losing doesn't matter. Participation is a great thing.
  - iv. All the above are correct.
- b. The school had decided to organise .....
  - i. A race to raise funds for someone.
  - ii. a cricket match for the students.
  - iii. Both a and b
  - iv. All the above are correct



## Conceptual Understanding

In the story, “Everyone is a winner,” Manish was running in a race to raise funds for someone who lost their house in a hurricane.

Write about a time when you participated in an event to raise money for a good cause. What was the event? What did you and others do at the event? For what worthy cause were you raising money?

.....

.....

.....

.....

.....

.....

## Communication



## Writing Skills

Write about five such things that make a place neat and clean. Write about five another things that make a place untidy and dirty.

Things that make a place neat and clean	Things that make a place untidy and dirty
a.	a.
b.	b.
c.	c.
d.	d.





## Reading Skills

Speak the words in which **r** is not pronounced and make sentences.

shirt    frog    write    beggar    farmer    clerk    art



## Listening & Speaking Skills

Listen to some incidents from the story being read out by your teacher. Some of them are incorrect. Rectify the incorrect sentences and share with the class.

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....



## Let's Learn Spellings

Match each vocabulary word on the left with the definition on the right.

- |                   |   |
|-------------------|---|
| a. .... several   | i. painful feeling in your muscles                      |
| b. .... 5K race   | ii. stumbled  |
| c. .... trained   | iii. air taken into or coming out of the lungs          |
| d. .... tripped   | iv. more than a few, but less than many                 |
| e. .... hurricane | v. falling behind                                       |
| f. .... cramp     | vi. competition in which participants run about 3 miles |
| g. .... lagging   | vii. prepared for a competition                         |
| h. .... breaths   | viii. large wind storm                                  |



## Let's Learn Grammar

Insert apostrophe (') wherever it is required.

- |                       |                       |
|-----------------------|-----------------------|
| a. Bangaros cartoons  | b. wardens orders     |
| c. fathers car        | d. Teachers day cards |
| e. Ramans bag         | f. the wolfs tail     |
| g. these mens wallets | h. my friends book    |



## Vocabulary Time

Use a dictionary and arrange these words in alphabetical order.

(**Hint:** Look at the first two letters of each word.)

- |    |       |       |      |        |
|----|-------|-------|------|--------|
| 1. | apple | ant   | axe  | arrow  |
| 2. | sun   | son   | seat | school |
| 3. | book  | ball  | bill | buy    |
| 4. | map   | mango | meal | more   |



## Life Skills

How you will convince your friends who scored fewer marks in maths subject and console them to score well in the next exam? Colour the star with the right option.

- |    |                                  |   |
|----|----------------------------------|---|
| a. | Would you teach them?            | ☆ |
| b. | Would you make fun of them?      | ☆ |
| c. | Would you ignore their emotions? | ☆ |





9

# Living the Simple Life



## Learning Objectives

- ✿ To inculcate the habit of reading, listening and comprehending.
- ✿ To learn to appreciate simple life.

### Warm-up

Have you ever eaten simple food? Did you like it? If yes, then name your favourite simple food?

1. ....
2. ....



This is the story of Jerry, who had a cousin named Cora. Both Jerry and Cora lived in the country and were known as town-mouse. They loved their simple life and ate very simple food. They liked barley for breakfast, and tea and corn for **supper**.

**Jerry** – Ah! This simple life!

**Cora** – Yes, brother, I love it too!

**Jerry** – There is so much food to eat that we like.

**Cora** – Yes, we can eat as much as we want and can do whatever we want.

For days and days, they ate as much as they liked, and then went to sleep in the **hay**.



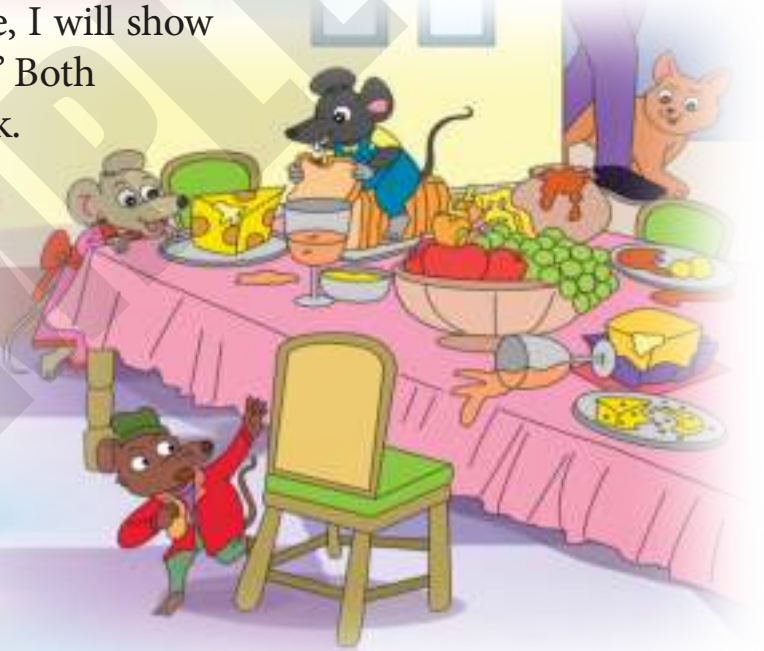


One day, their friend Jack came to their place. Both Jerry and Cora were excited to meet Jack but he wasn't so happy. Jack said to Cora, "What is this? What boring food do you have? and why do you live this simple life?"

Jerry and Cora became sad on hearing this. Jack invited both of them to come and stay with him.

Jack said to them, "Come and stay with me, I will show you a variety of delicious foods in my town." Both of them agreed and went along with Jack. They took the mouse bus and went to town.

Jack showed Cora and Jerry delicious foods in his house such as honey, peas, beans, bread, butter, fruits and cheese. All of them were excited. Jerry said, "Let's have a party together." But the moment they began to eat something, cats and humans entered their house



and began chasing them. Jack and his friends ran for their lives. They went out of the house and reached a place. They were so exhausted.

Jerry and Cora discussed with each other that it is better at their place. Life is simple and easy there.



**Jerry:** How exhausting is this? First, humans were troubling us, and then cats chased us.

**Cora:** I am done with this place and with the idea of the **feast**, let's go back home and eat our simple food in peace. Our home is the best place to rest even if we don't have exciting food and **lavish** things in our place. We were happy and united there.

Jerry agreed with Cora and they both left for their home.



## Find Meaning

**Feast** – A large meal

**Lavish** – luxurious

**Hay** – grass that is cut and dried

**Acquire** – buy or obtain

**Supper** – a light meal served late in the evening

## Exercises

### Creative Expression

*Tell Your Story*

Make three groups in the classroom. Choose any character from the story. Tell the class why you have chosen the same.

## Cross-Curricular Connect

### Critical Thinking

See these pictures given below and choose a picture and narrate a story related to it.





## Exercise Time

Our parents take care of us every day. Do you ever feel the need to say 'Thank You' to your parents?



## Story Related

### A. Write the answers for the following questions.

- Who came to meet Jerry and Cora? Did he like their simple life?
- Did Jerry and Cora enjoy the fashionable life? If yes why? If no why?
- Which type of food was shown by Jack to Cora and Jerry?
- What happened to Jerry and Cora at the moment they began to eat?

### B. State true or false?

- Jerry and Cora were not excited to meet Jack.
- Jerry and Cora ate very simple food.
- Jack showed Cora and Jerry delicious foods in his house.

### C. Tick (✓) the correct answers.

- Jerry and Cora like ..... life.
 

<input type="checkbox"/> i. Simple	<input type="checkbox"/> ii. Rich	<input type="checkbox"/> iii. Fashionable
------------------------------------	-----------------------------------	---
- Jack didn't like ..... life.
 

<input type="checkbox"/> i. Simple	<input type="checkbox"/> ii. Exciting	<input type="checkbox"/> iii. Boring
------------------------------------	---------------------------------------	--------------------------------------
- Jack showed Jerry and Cora .....
 

<input type="checkbox"/> i. Delicious foods	<input type="checkbox"/> ii. Town	<input type="checkbox"/> iii. Unhealthy food
---	-----------------------------------	--





**B. Match the words with their correct meaning.**

Delicious
Agreed
Feast
Lavish
Acquire

a large meal
having a very pleasant taste
to have the same opinion
obtain
luxurious



**Communication**

**Writing Skills**

Given below is the ending of a story that you are required to construct in around 100 words. Give a suitable title to the story.

...This was the same tiger John had assisted — he had removed the thorn that had become lodged in its paws — he had spent the day back in the jungle.

**Reading Skills**

Read the description given below.

Sam's favourite storybook is "The Ugly Duckling." It was written by a famous writer called Hans Christian Anderson. He wrote beautiful fairytales for children. This story has been made into a movie. The story is about a little duckling everyone thought he was ugly and made fun of him.

Time passed and soon the ugly duckling grew into a beautiful swan. Then, everyone stood admiring him and no one was important to him anymore.

1. How many paragraphs can you spot in the paragraph above?
2. Tell us about your favourite storybook.



## Speaking Skills

- A. What kind of lifestyle were Jerry and Cora were enjoying? Did they like Jack's life? Give reasons for your answer.
- B. Talk to your partner about the simple food and junk food you like. Use these words and phrases.

I like...

I don't like...

I enjoy eating...

Do you like...?



## Speak Well

Unjumble the jumbled words given below.

- a. kcja .....  
.....
- b. lerbya .....  
.....
- c. epaec .....  
.....



## Listening Skills

**Activity:** Divide into two groups. Speak a paragraph from the story and the other group will listen carefully. Now ask at least 3 questions related to the paragraph.



## Let us Learn Grammar

- A. Put accurate words in the given blanks.
  - a. Jerry and Cora went to ..... house.



- b. Jerry and Cora like ..... food.
- c. They took the ..... bus.
- d. They liked ..... for breakfast.

**B. Choose the correct words (past tense) to complete the sentence.**

- a. They ..... their simple life.
  - i. love                      ii. loves                      iii. loved                      iv. loving
- b. They ..... very simple food.
  - i. eat                      ii. eats                      iii. eaten                      iv. ate
- c. Jerry and Cora ..... in a town.
  - i. lived                      ii. live                      iii. lives                      iv. living

**C. Read these words and convert it into plurals.**

- a. Variety .....
- b. Bus .....
- c. Supper .....
- d. Human .....

**Vocabulary Time**

**A. Write antonyms.**

- a. Sad .....
- b. Begin .....
- c. Boring .....

**B. Write homophones.**

- a. Their .....
- b. Too .....
- c. Bean .....

**Life Skills**

Name any 4 things that you have learned from the chapter which you can relate to your life.








# Welcome Back to School!



## Learning Objectives

- Identify the rhyming words in the poem.
- Acknowledge coming back to school and appreciate the poem.
- Summarize the poem in their own words.

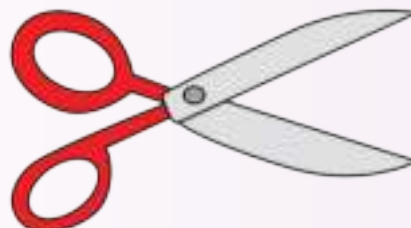
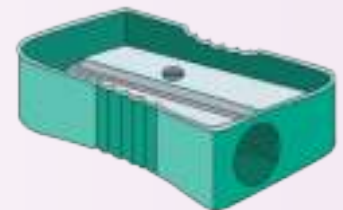
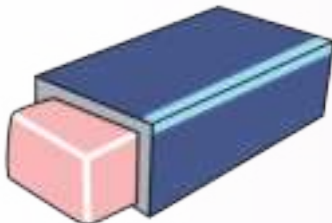
## Warm-up

Welcome your students back to the classroom for a new school year. Are we all excited to solve this word search puzzle?

Let's begin

### School Days Word Search Puzzle

S	H	A	R	P	E	N	E	R	A
C	E	G	A	D	E	S	K	R	D
I	D	L	O	K	S	Y	P	U	E
S	S	U	C	H	A	L	K	L	R
S	O	E	R	A	S	E	R	E	A
O	D	N	V	S	O	N	A	R	S
R	E	A	B	E	B	O	O	K	L



“Dear students, the summer has ended,  
The school year at last has begun.  
But this year is totally different,  
I promise we’ll only have fun.

“We won’t study any mathematics,  
And recess will last all day long.  
Instead of the pledge of allegiance,  
We’ll sing a rock-and-roll song.

“We’ll only play games in the classroom,  
You’re welcome to bring in your toys.  
It’s okay to run in the hallways,  
It’s great if you make lots of noise.

For homework, you’ll play your Ninetendo,  
You’ll have to watch lots of T.V.  
For field trips we’ll go to the movies,  
And get lots of candies for free.

“The lunchroom will only serve chocolate,  
And triple fudge sundaes supreme.”  
Yes, that’s what I heard from my teacher,  
Before I woke up from my dream.

*–Kenn Nesbitt*



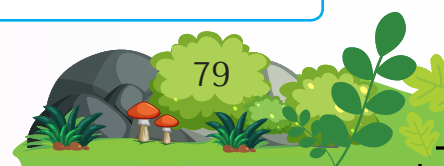
### Find Meaning

**Allegiance** – loyalty

**Prevalence** – the fact that something is common.

**Sundae** – a sweet dish made of ice cream covered with fruit

**Field trips** – trips by students to study something



## Exercises

### A. Answer the following question:

- How long will recess last?
- Where will the students play games?
- What is it okay to do in the hallways?
- Where will the students go on their field trips?

### B. Find their meaning:

- pledge .....
- Fudge .....
- sundaes .....

### C. Fill in the blanks with the correct words.

- "We won't study any .....  
And recess will last all day long.
- It's okay to run in the .....  
It's great if you make lots of noise.



### D. Match the following:

#### Column A

- Fudge
- Allegiance
- Recess

#### Column B

- Dispersal
- a sweet dish made of cake.
- Loyalty

### E. Tick (✓) the correct options.

- We won't study any .....  
 i. Mathematics     ii. English     iii. Science
- Where will the students play the game?  
 i. Playground     ii. Classroom     iii. Home



# Pinocchio



## Learning Objectives

- Learn the importance of truth and character development.
- Understand the significance of telling the truth and the value of accepting responsibilities.

### Warm-up

Look at each picture below. Circle “yes” if you think the picture shows something an honest person would do. Circle “no” if you think the picture shows something an honest person would not do.

Yes

No



Yes

No



Yes

No



Yes

No



Gepetto was a carpenter who lived in Italy long ago. He was a poor man without a wife or kids. He was always lonely and sad.

Once, he made a wooden toy. This doll looked like a boy. He named it Pinocchio.

You are my kid, he added as he gave the wooden boy a kiss on the cheek.

Pinocchio surprised him by waking up. He broke free of Gepetto's hands after opening his eyes. He hit Gepetto at the nose and left the room.

"Come back", Gepetto cried.

Pinocchio, however, ignored him and continued to run. He ran into a police station. "Help! This old man chasing me!" said Pinocchio looking in Gepetto's direction.

While bringing Gepetto to the police station, the officer released Pinocchio.

Pinocchio arrived at his house and sat down next to the fireplace.

A fairy suddenly appeared in front of him and warned Pinocchio, "You must listen to your father or you will regret it." The mischievous Pinocchio responded, "Nonsense!

He quickly went to sleep. His feet were burned by the flames while he dozed off. When Gepetto returned home. Both of Pinocchio's feet were missing.

Don't worry, Pinocchio, it is OK. I'll build you a fresh set of feet. Kind Gepetto promised to send him to school and buy him some clothes as well. However, I lack the money to buy you a school bag and books. I am aware of what to do. I'm going



to sell my coat,” said Gepetto. Gepetto went the following day to sell his coat.

Gepetto went to sell his coat next day by selling his coat, he made Pinocchio to attend the school.

While he was on his way to school one day. A puppet show was seen by Pinocchio. He heard the puppets calling him, “Come and join us.” Pinocchio joined the puppets, completely forgetting about his school. The puppeteer approached him after the performance was over and offered him five gold coins.

He instructed Pinocchio, “Give this to your father.” Pinocchio came upon two thieves on his way home. They made an effort to steal his money. They were chasing Pinocchio, who ran away and hid in a forest. The woods were scary and dark. Pinocchio broke down in tears after failing to return home. Finally, the fairy reappeared and she took him to his home.

“Did you go to school today?” she asked him.

“Yes, I did!” lied Pinocchio.



PING! Pinocchio’s wooden nose became a little longer!

“Did you go to the puppet show?” asked the fairy.

“No, I did not!” Pinocchio lied again. PING! Pinocchio’s wooden nose grew even longer!

Pinocchio saw his overgrown nose and he began to cry.

“Don’t tell lies,” said the fairy. “Every time you lie, your nose will grow. Listen to what your father says and always tell



the truth.”

Pinocchio went home. He hugged Gepetto and cried, “I promise to listen to you always. I will never tell a lie.”

Suddenly, Pinocchio was not a wooden toy any more. He had become a real boy! Gepetto was delighted. And from then, Pinocchio always told the truth!

*-Carlo Codolli*



### Find Meaning

- |                     |  |                  |                                 |
|---------------------|--|------------------|---------------------------------|
| <b>carpenter</b>    | - a person who makes wooden things           | <b>bumped</b>    | - to hit somebody by mistake    |
| <b>lonely</b>       | - unhappy because you have no one to talk to | <b>nonsense</b>  | - something that has no meaning |
| <b>came to life</b> | - started to act or move as if alive         | <b>scary</b>     | - which causes fear             |
|                     |  | <b>overgrown</b> | - that has grown too large      |

### Exercises

### Creative Expression

*Tell Your Story*

Describe how you feel about Pinocchio as a character. Use at least two examples from the story to explain your feelings.

.....

.....

.....

.....

.....

.....





## Learning by doing

Do you tell truth even when you do something wrong or do you lie to save yourself? Give a reason to support your answer.



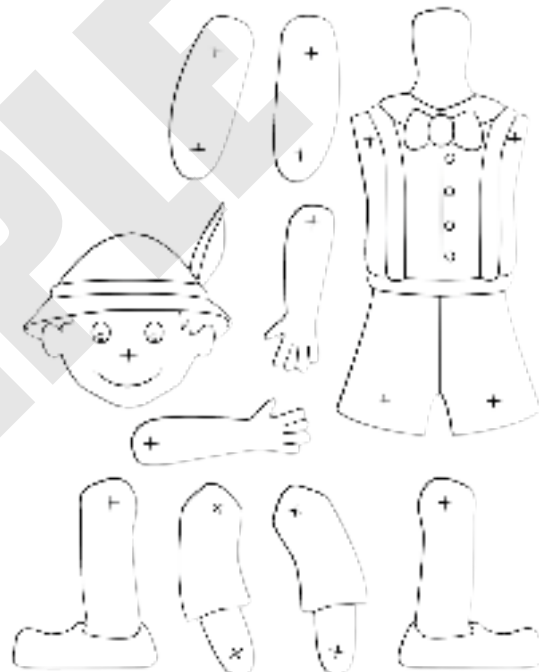
## Cross-Curricular Connect



## Critical Thinking

Look at the pictures carefully and write the numbers next to the pictures based on the main character of the story.

*Let's Play a Game!*



## Logical Thinking

Your friends are talking about where they went during the summer vacations. You didn't go anywhere. What will you do?

- I will keep quiet.
- I will make up stories about having gone to a beautiful place.
- I will tell my friends about all the fun I had at home.





## Exercise Time

### A. Answer the following questions.

a. How does Geppetto end up with the piece of wood that later becomes Pinocchio?

.....

b. What does Pinocchio do when he learns to walk?

.....

c. As Pinocchio makes his way to school on the first day, what does he hear?

.....

d. Who does Pinocchio encounter on his way home from the theater?

.....

### B. Find their meanings.

a. Delighted .....

b. Reappeared .....

c. Steal .....

d. Escaped .....



### C. Fill in the blanks with the correct words.

a. Pinocchio surprised ..... by waking up.

b. Gepetto is going to sell his .....

c. Pinocchio saw his ..... nose and he began to cry.

### D. Tick (✓) the correct options.

a. Gepetto was a .....

i. plumber

ii. electrician

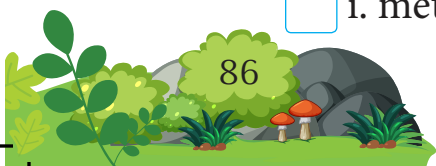
iii. carpenter

b. He named the ..... toy Pinocchio.

i. metallic

ii. plastic

iii. wooden



c. .... told Pinocchio to listen to the carpenter.

i. fairy

ii. puppet

iii. devil

**E Match the following.**

**Column A**

- a. Prayer
- b. Gratitude
- c. Obedience
- d. Honesty

**Column B**

- i. To be truthful
- ii. Listen to elders
- iii. Talking to GOD
- iv. To be thankful



**Conceptual Understanding**

*Tell Your Story*

Based on your reading of the chapter, mark the sentences, T, for true and F for false.

- a. Pinocchio's nose grows when he lies
- b. He doesn't go with the boys in the wagon.
- c. Pinocchio turns into a horse
- d. The fairy makes Pinocchio a wooden boy again
- e. A whale eat Gepetto
- f. The whale swallows the fairy
- g. Geppeto and Pinocchio go home
- h. The fairy turns Pinocchio into a real boy

**Communication**

**Writing Skills**

Write a paragraph on your relationship with your parents in 100 words.

.....



.....

.....

.....

.....

.....

.....

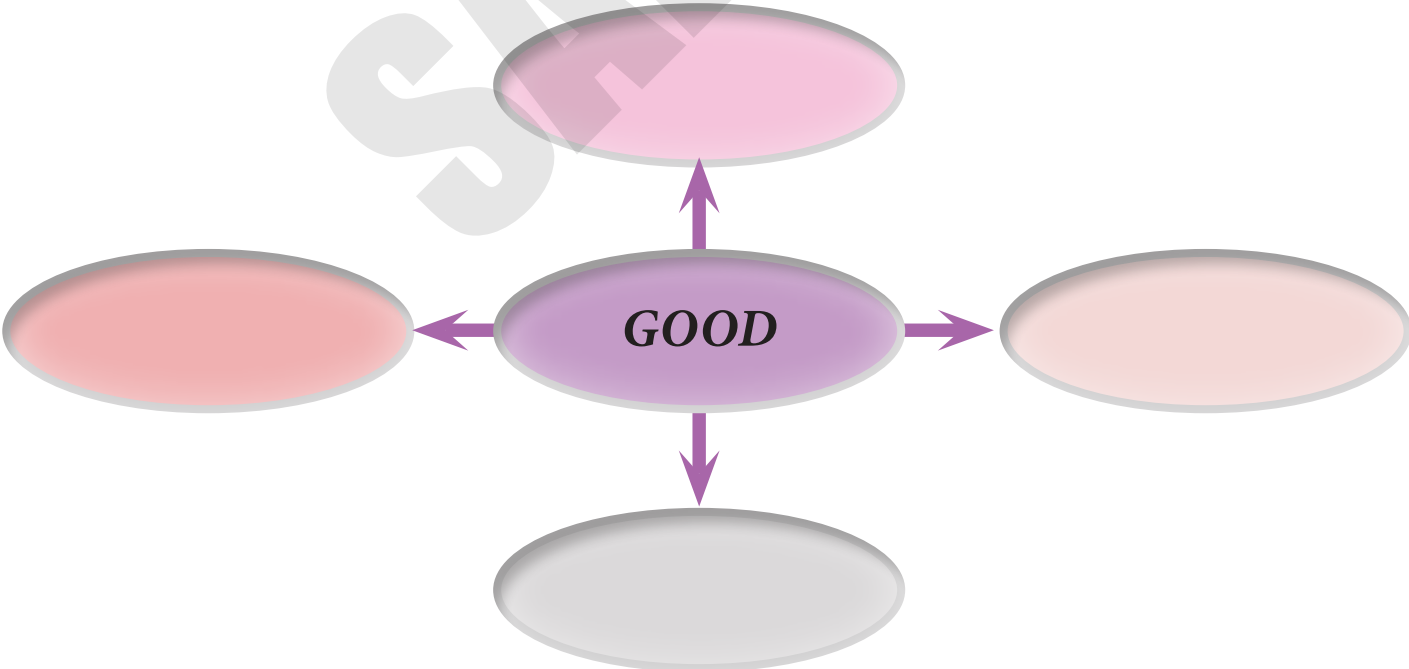
.....

**Reading Skills**

Read the full form of PINOCCHIO and discuss with your friends in the classroom.

**Listening & Speaking Skills**

Your teacher will discuss the good manners that every child should follow in the classroom



*She will also ask you to participate to mention a good manner.*





## Let's Learn Spellings

There are two letter missing in each word below. Write the complete word on the blank line beside each word with the missing letter.

H...MM...R .....	.....EAA.....	_____
...E...N .....	C...NT....	_____
...O...LOW .....	G.....S	_____
...IRP...RT .....	LOUD.....	_____

- A. airport    B. gems    C. bean    D. cents  
 E. weak    F. hammer    G. louder    H. follow



## Let's Learn Grammar

Adverbs are words that usually describe a verb. For example,  
He runs **fast** to catch the bus.

She was sleeping **peacefully** in her room.

Complete the following sentences using adverbs. Take a clue from the adjectives used.

- John is a powerful man. He hit him .....
- She is a lazy girl. She walk ..... too.
- This question is very easy. I can do it .....
- He runs ..... among all.
- She has a ..... voice. She is a brilliant singer.



## Vocabulary Time

Make sentences using the words given below.



- a. Carpenter \_\_\_\_\_.
- b. Lonely \_\_\_\_\_.
- c. Scary \_\_\_\_\_.



## Project

Divide the class into groups of five. Ask them to collect the required items to make the model of Puppet-Pinocchio. Let them know the steps to make the model with ease.



## Life Skills

Coping with emotions

Your parents love you the most in the whole world. They can do anything to protect you. Your smile is all that matters to them. Show them that you love them too. Make a I LOVE YOU card to gift them.





12

# The Boy Who Never Told a Lie



## Learning Objectives

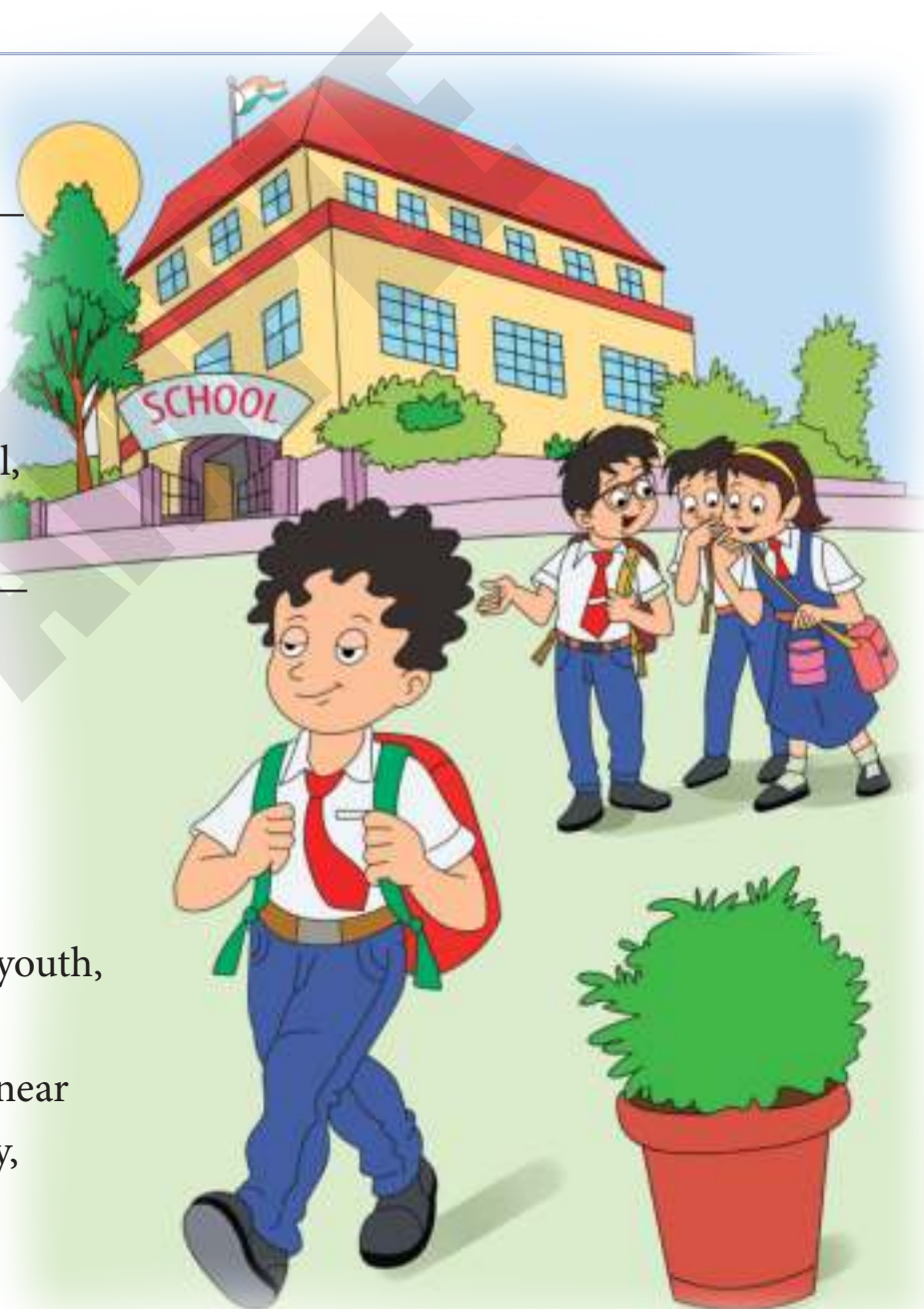
- We should never tell a lie.
- Honesty and truth prevail all.

Once there was a little boy,  
With curly hair and pleasant eye—  
A boy who always told the truth.  
And never, never told a lie.

And when he trotted off to school,  
The children all about would cry.  
There goes the curly-headed boy—  
The boy that never tells a lie.

And everybody loved him so,  
Because he always told the truth.  
That every day, as he grew up,  
was said, “There goes the honest youth,

And when the people that stood near  
Would turn to ask the reason why,  
The answer would be always this:  
Because he never tells a lie.’





## Exercise Time

### A. Answer the following questions.

- What did the other children talk about the little boy?
- Why did everybody love him?
- What do you understand from the poem?
- How should youth must behave?

### B. Find their meanings.

- Pleasant .....
- Trotted .....
- Youth .....
- Reason .....



### C. Fill in the blanks with the correct words.

- A boy who always told the .....,  
And never, never told a lie. (filler of happy face)
- And when he ..... off to school,  
The children all about would cry.

### D. Tick (✓) the correct options.

- How was the hair of the boy?  
 i. curly       ii. straight       iii. wavy
- Who would cry—"There goes the curly-headed boy who never told a lie".  
 i. parents       ii. children       iii. none of the above
- What did people call him wherever he went?  
 i. liar       ii. honest       iii. curly-headed



15. Match the following.

**coloum A**

Pleasant  
School  
Honest

**coloum B**

we are truthful in what we say and do  
Friendly, nice  
place or institution for teaching and learning



**LET'S ENJOY THE POEM**

Rhyming words are two or more words that have the same sound. For example, goat, boat, moat, float, coat.

Find out the pairs of rhyming words in the poem and write them in the given space.

- a. .... b. ....  
c. .... d. ....

**Communication**



**Writing Skills**

Rearrange the words to make the meaningful sentences.

- a. mangoes/ These/ sweets/ are.  
b. drink/ to/ I/ milk/ like.  
c. good/ We/ girls/ are.



**Reading Skills**

Say these words aloud

- at    bat    cat    mat    rat  
can    fan    man    pan    van



## Listening & Speaking Skills

You teacher will read out some words. Circle the words you hear and then say it aloud.

- |                      |                          |
|----------------------|--------------------------|
| a. tree/ three/ free | i. ship/ hip/ skip       |
| b. big/ dig/ fig     | ii. mole/ role/ hole     |
| c. look/ lock/ cook  | iii. shade/ shape/ shake |



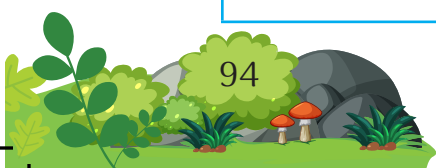
## Life Skills

Coping with emotions

**Think & share.**

- What makes you feel angry?
- What makes you feel sad?
- What makes you feel happy?
- What makes you feel worried?

I feel	I can solve my problem by
1.	
2.	
3.	
4.	





# The Elves and the Shoemaker

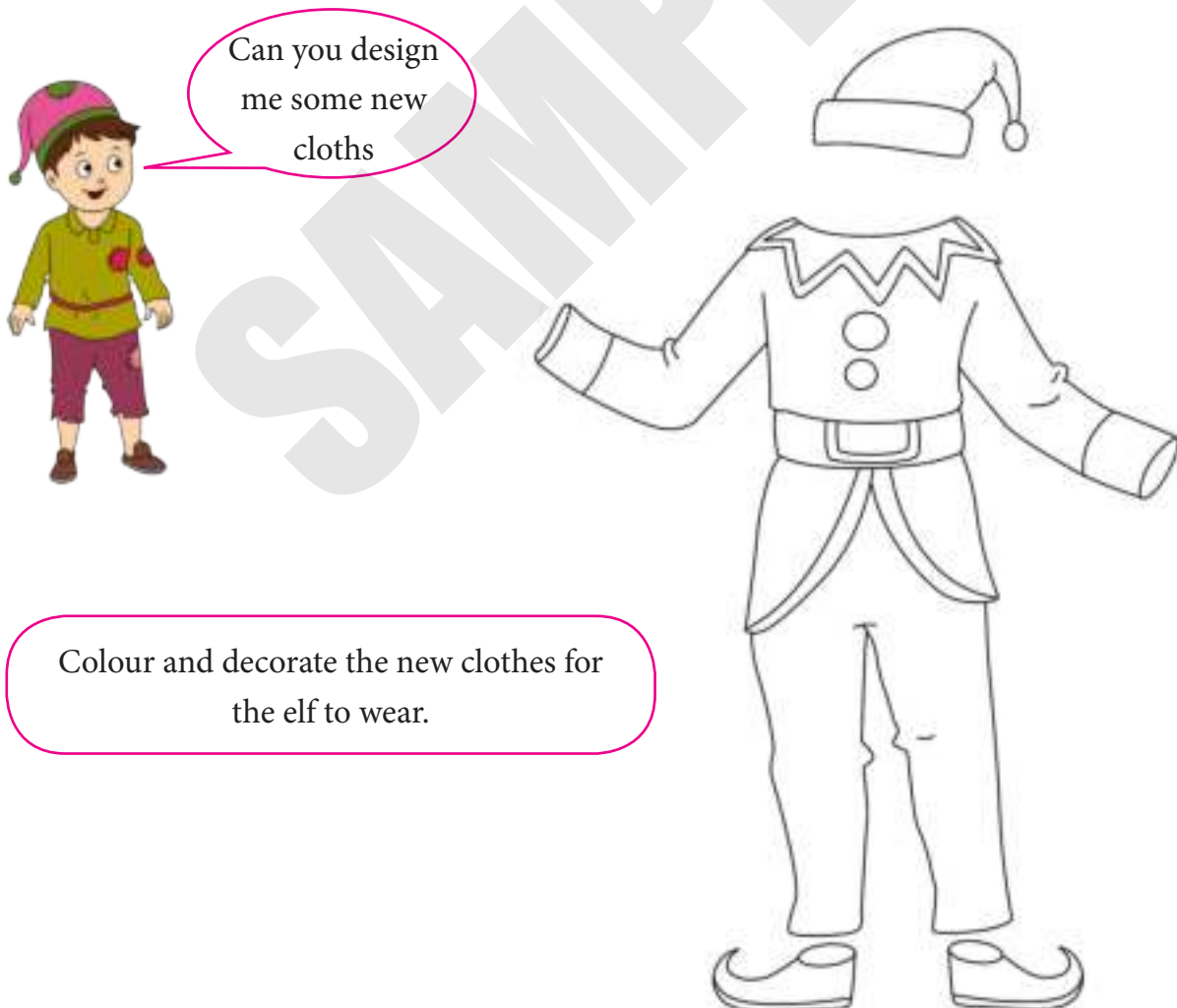


## Learning Objectives

- Hard work is the secret to making dreams and wishes come true.
- We must be thankful for all the help we received from others.

### Warm-up

Help this elf by making a brand new clothes for him as he has to attend a party.



Once upon a time, a shoemaker lived with his wife behind his workshop. The shoemaker was a good man, and he worked hard, but he was very poor. He did not have enough leather to make shoes. But if he did not make shoes, he and his wife would not have any food to eat.

He had only enough leather to make one pair of shoes. He cut out the leather and then left it on the workbench. The shoemaker was very tired, so he thought of making shoes in the morning. He said to his wife, "I shall make the shoes tomorrow." The next morning, he found a pair of nicely finished shoes on his workbench.

The shoemaker's wife



a masterpiece. "I have never seen such a well-finished pair of shoes," said the shoemaker's wife.

A customer entered the store that same day, and the shoes fit him so well that he was ready to pay more than normal for them. The struggling shoemaker purchased enough leather to produce two additional pairs with the money. He started in the evening, early tonight so that he could finish the task and start the next day.

The task at hand was already completed. Soon, customers arrived and paid him



handsomely for his shoes, allowing him to purchase enough leather to make four additional pairs.

He stopped working again overnight and discovered it was completed in the morning, as before. So it went on for some time—what was got ready in the evening was always done by daybreak, and the shoemaker soon became thriving and well off.

One evening, during Christmas time, the shoemaker and his

wife were conversing over the fire. He told his wife, "I should like to sit up and watch tonight, so that we may see who it is that comes and performs my work for me." The wife felt it was a good idea, so they lit a candle, crept into a room's corner, and crouched behind a curtain to observe what would happen.

As soon as it was midnight, there came two little elves, and they sat upon the shoemaker's bench, took up all the work that was cut out, and began to ply with their little fingers, stitching and rapping and tapping away at such a rate that the shoemaker was all delighted and could not take his eyes off them.

When the shoes were ready, they kept them neatly at the shoemaker's workbench, and then they bustled away as quickly as lightning.

The next day, the wife said to the shoemaker, "These tiny elves have made us wealthy,





and we need to be thankful to them and do them a nice turn if we can," which she did. Since they have nothing on their backs to protect against the cold, I feel awful seeing them rush around in such an unpleasant manner. I'll tell you what, you make each of them a small pair of shoes, and I'll make them each a shirt, jacket, hat, and pair of pants.

"What a fantastic idea!", the shoemaker replied.

The shoemaker got to work, along with his wife. Two little pairs of shoes were made by the shoemaker. His wife created two little hats, two jackets, shirts, and pants.

When everything was prepared, they placed them on the bench. The shoemaker and his wife then hid and waited.

The workshop door creaked open around twelve o'clock. When the two elves entered, they climbed up onto the workbench. The elves found small clothing and shoes on the bench in place of the leather pieces. They put on their new garments right away. How delighted they were!

They were as cheerful as they could be as they danced, played, and jumped around. The shoemaker and his wife never saw them again but everything went well with them from that time forward, as long as they lived.



## Find Meaning

**masterpiece** - an excellent work of art

**willingly** - by choice

**creaked** - made a harsh moving sound

**workbench** - a long heavy table that is used for working with tools

**rushed**

**about**

- walked with great speed

- (here) around

## Cross-Curricular Connect



## Critical Thinking

Let's Play a Game!

Here a grid is given for you to solve. Let's see how smart you are. Best of luck!!

shoes	clothes	night	morning
eve	ladies	man	elves
wife	tophat	polished	cobbler
stitched	handsome	leather.	

X	P	O	R	T	G	U	C	B	F	F	U	D	J	W	K	P
A	I	S	A	E	Z	V	K	M	O	R	N	I	N	G	J	O
N	Q	M	U	L	E	A	S	C	O	L	F	C	Q	H	V	L
K	S	T	T	V	S	L	E	U	X	F	H	D	V	A	J	I
C	R	Y	V	E	J	X	C	Z	O	C	Y	S	D	N	B	S
N	L	A	C	S	S	H	O	O	A	F	O	L	F	D	U	H
U	A	R	N	K	V	H	B	B	T	R	W	E	F	S	E	E
S	D	L	K	E	Y	E	B	K	O	K	I	Z	K	O	C	D
T	I	E	I	Y	O	L	L	W	P	T	F	G	Y	M	I	A
I	E	A	I	W	G	H	E	Z	H	G	E	T	K	E	S	K
T	S	T	R	W	D	A	R	H	A	F	E	P	H	L	Q	P
C	W	H	B	C	O	K	V	F	T	F	S	Q	L	Z	T	E
H	V	E	I	N	W	E	W	Y	H	V	H	S	J	S	C	Q
E	E	R	S	I	Q	W	V	M	A	N	O	L	Z	A	T	T
D	C	I	S	G	S	K	T	E	K	M	E	F	B	K	Q	J
K	Z	F	C	H	N	Q	U	S	P	L	S	I	P	J	G	V
R	T	A	K	T	N	X	U	C	L	O	T	H	E	S	R	U



## Exercises

### Creative Expression

*Tell Your Story*

Have you ever gotten any gift on the christmas? Did you like it? Did santa make you happy? Share your answers with your classmates.

### Learning by doing

Draw a shoe in a drawing sheet and make it beautiful. Also, write 5 sentence on "why I made a shoe?"



### Logical Thinking

Imagine if you were the shoemaker, how would you react? What would you feel and act if someone helped you in the same way elves helped the shoemaker in the story? Write your answers in your notebook..

### Exercise Time

#### A. Answer the following questions.

- a. What did the shoemaker do after cutting the leather?
- b. How did the shoemaker feel when he saw the shoes?
- c. What did the shoemaker want to find out?
- d. Who bought the shoes and why at what price?

#### B. Find their meanings.

- a. Leather .....
- b. Shoemaker .....

- c. Workbench .....
- d. Brilliant .....
- e. Merrily .....

**C. Fill in the blanks with the correct words.**

Can hide know let's see watch work

- a. The shoemaker and his wife .....
- b. At midnight they ..... two little elves.
- c. They ..... in the shop all night.
- d. The shoemaker and his wife ..... them.
- e. 'Now we ..... who helps us says the shoemaker.
- f. 'But what ..... we do for them? says his wife.
- g. '..... make some clothes for them'

**D. Tick (✓) the correct options.**

- 1. What had the leather been made into?  
 i. handbag       ii. shoes       iii. coat
- 2. The rich man thought the shoes were .....  
 i. colourful       ii. amazing  
 iii. beautiful       iv. fabulous
- 3. When did the shoemaker cut the leather?  
 i. night       ii. morning  
 iii. lunchtime       iv. afternoon
- 4. What kind of a lady came into the shop?  
 i. beautiful lady       ii. rich lady  
 iii. proud lady       iv. poor lady



**E Match the following.**

Match the pictures with the sentences



I'm very tire.



The shoemaker is sleeping.



Who made this beautiful shoes?



The shoemaker is selling shoes.



The elves are working.



## Conceptual Understanding

Tell Your Story

On the basis of your reading, sequence the event.



1



2



3



4

--	--	--	--

## Communication



## Writing Skills

Now, from that day to this, those two little elves have helped the shoemaker and his wife to make beautiful shoes. In return, the shoe maker and his wife have made beautiful clothes for the little elves. And the shoemaker and his wife, and the two little elves all lived happily ever after.

**What lessons can you learn from this story?**

.....

.....

.....

.....

.....





## Reading Skills

Write a poem on your favourite shoe. you should mention its colour & design.



## Listening & Speaking Skills

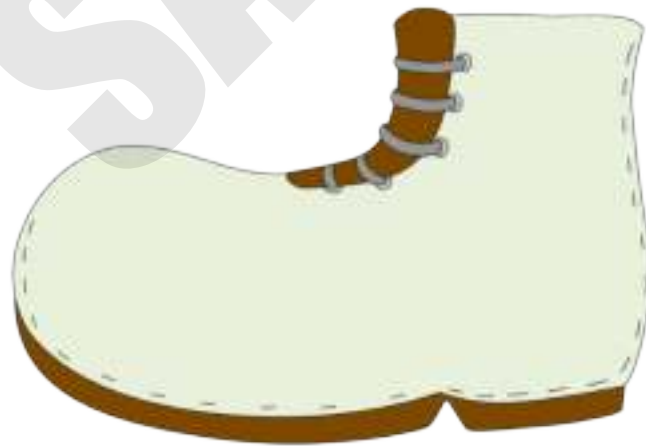
Your teacher will recite a story. She will use some special words. After completing, she will also ask some questions. Listen carefully and answer the questions when your turn comes.



## Let's Learn Spellings

The shoemaker made shoes for the elves.

The words "shoes" and "shoemaker" begin with the sound that "sh" makes. Write words that begin with "sh" in the elf's shoe.



## Model Test Paper-1

Time: 1 Hour

MM: 30

### Section-A (Reading)

1. Read the following passage and answer the questions on the basis of your reading:

Mother Teresa was a great leader who was born on August 26, 1910. Her childhood name was agnes Gonxha Bojaxhiu. She came to Kolkata on January 6, 1929, when she was just 19 years old. Her focus in life is to provide help to the sick and the needy. She devoted her entire life to serve humanity. Her efforts were full of compassion, dignity and sympathy. She started various institutions named as "Nirmal Hirday" and "Shishu Bhawan" for dpecial children. She was the recipient of the Noble Prize in the year 1979, the Bharat Ratna in 1980 and Jawaharlal Nehru Award for International Peace in the year 1972. She had given the title "The Florence Nightingale of India." She succumbed to death on September 5, 1997.

- a. When was Mother Teresa born?

.....

- b. Name the institution started for special children by Mother Teresa?

.....

- c. Pick out two nouns from the above passage.

.....

### Section-B (Grammar)

2. Fill in the blanks with past tense of verb given in the bracket.

- a. He ..... (see) a horse yesterday.  
b. We ..... (watch) a movie last night.  
c. The girls ..... (joined) badminton club one week before.  
d. Leela ..... (tell) a secret to her sister.  
e. The river ..... (freeze) last winter.



### Section-C (Writing)

3. Look at the picture and write a composition about it. Give a suitable title to your composition.



### Section-D (Literature)

4. Tick the correct options.

- a. What is the meaning of 'quick witted'?
- (i) Intelligent       (ii) Excited       (iii) Nervous
- b. What are these two birds doing?
- (i) Playing       (ii) Fighting       (iii) Talking
- c. The speaker insists that his sister call him .....
- (i) Baba       (ii) Dada       (iii) Papa
- d. What are these two birds doing?
- (i) Guards       (ii) Queen       (iii) People
- e. What did lord Ganesha want to cook?
- (i) Pulao       (ii) Curry       (iii) Kheer

5. Answer the following questions:

- a. Why do you think Ganesha blesses the poor lady?
- b. Why did the king apologize?
- c. How did emperor Akbar surprise his courtiers?
- d. List the things that make Mother Teresa a very humble lady?
- e. What is the similarity between the boy and the kite in the poem?

## Model Test Paper-2

Time: 1 Hour

MM: 30

### Section-A (Reading)

1. Read the following passage and answer the questions on the basis of your reading:

A hungry lion went in search of prey. But he was not able to find any prey. He saw a cave. It was a jackal's cave. The lion thought he would wait there till evening as by that time the jackal would come and he would eat him up. When the jackal returned, he smelt something. He thought of a trick. He said "Hello cave! "How are you?" There was no response. The jackal again repeated his words. Now the lion replied, "I am fine". The jackal came to know about the presence of the lion. He ran away before he could fall prey to the lion.

- a. Who was in search of prey and what did he find?

.....

- b. What did the Jackal do when he return to his cave?

.....

- c. Write the antonym of absence from the passage.

### Section-B (Grammar)

2. Complete the following sentences using adverb.

- a. John is a powerful man. He hit him .....

- b. She is a lazy girl. She walks ..... too.

- c. This question is very easy. I can do it .....

- d. He runs ..... among all.

- e. She has a ..... voice. She is a brilliant singer.



### Section-C (Writing)

3. Look at the picture and write a composition about it. Give a suitable title to your composition.



### Section-D (Literature)

4. Tick the correct options.

- a. Who would cry - "There goes the curly-headed boy who never told a lie."  
 (i) parents       (ii) children       (iii) none of the them
- b. Jerry and Cora like ..... life.  
 (i) simple       (ii) rich       (iii) fashionable
- c. Where will the student play the game?  
 (i) Playground       (ii) Classroom       (iii) Home
- d. He named the ..... Toy Pinocchio.  
 (i) metallic       (ii) Plastic       (iii) wooden
- e. What had the leather been made into?  
 (i) handbag       (ii) shoes       (iii) coat

5. Answer the following questions:

- a. Who came to meet Jerry and Cora? Did he like their simple life?  
b. Where will the student go on their field trip?  
c. Who does Pinocchio encounter on his way home from theatre?  
d. What did the shoemaker do after cutting the leather?  
e. What did the Manish do for his friend Sohan during the race?